



OFFICE OF THE PRINCIPAL/SECRETARY
SWAMI YOGANANDA GIRI COLLEGE
SAKTI-ASHRAM

(Affiliated to Bodoland University)
Recognised 2(F) & 12(B) Under the U.G.C. New Delhi
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Date

Criterion I: Curricular Aspects

Supporting Documents Submitted in NAAC SSR

for

Key Indicator- 1.4: Feedback System

- 1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

H.A.
6/3/23
(H. A. Pramanik)
Principal,
Swami Yogananda Giri College
Sakti Ashram
Date _____

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT



SWAMI YOGANANDA GIRI COLLEGE

Prepared by

INTERNAL QUALITY ASSURANCE CELL
SWAMI YOGANANDA GIRI COLLEGE

SAKTIASHRAM::: KOKRAJHAR

ASSAM-783354



FEEDBACK SUMMARY ON CURRICULUM COLLECTED FROM DIFFERENT STAKEHOLDERS FROM 2017-2021

STUDENT FEEDBACK:

Feedbacks are collected from our students who are undertaking under graduate course in the college. After the collection of feedback, these are analyzed and action taken report is initiated. Students are of the view that the objectives and the course workload was clear and it was manageable by them. The syllabi that have been framed for them was socially relevant and are helpful in future placement. The curriculum that has been device will help the students to be a responsible citizen of the country.

Students' feedback on curriculum:

Table 1: Response in % of Students' feedback on curriculum, 2017-2018

Sl. No.	Evaluation points of student's feedback on curriculum	Below Threshold	Satisfactory	Good	Very good
1	Academic Content	0	25	12.5	62.5
2	Usefulness of Teaching materials	0	50	50	0
3	Timelines of practical work	0	37.5	62.5	0
4	Fairness of evaluation	0	0	12.5	87.5
5	Interaction with faculty	0	0	50	50
6	Interaction with administration	0	37.5	50	12.5
7	Library facility	0	37.5	62.5	0
8	Computer facilities	25	25	37.5	12.5
9	Hostel Facilities	87.5	0	12.5	0
10	Recreational Facilities	0	50	25	25
11	Extracurricular Facilities	0	50	50	0
12	Sports Facilities	0	62.5	12.5	25

Figure 1: Students' Feedback on Curriculum, 2017-2018

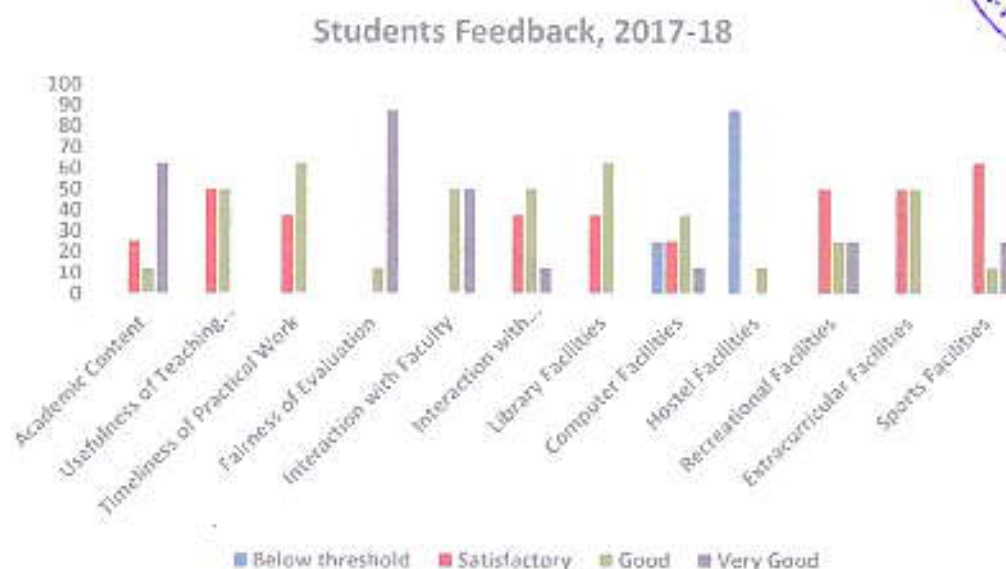


Table 2: Response in % of Students' feedback on curriculum, 2018-2019

Sl. No.	Evaluation points of student's feedback on curriculum	Below Threshold	Satisfactory	Good	Very good
1	Academic Content	0	20	10	70
2	Usefulness of Teaching materials	0	20	40	40
3	Timelines of practical work	0	20	60	20
4	Fairness of evaluation	0	0	70	30
5	Interaction with faculty	0	0	20	80
6	Interaction with administration	0	20	40	40
7	Library facility	0	30	50	20
8	Computer facilities	10	30	60	0
9	Hostel Facilities	70	20	0	0
10	Recreational Facilities	0	0	90	10
11	Extracurricular Facilities	0	0	90	10
12	Sports Facilities	0	10	80	10



Figure 2: Students' Feedback on Curriculum, 2018-2019

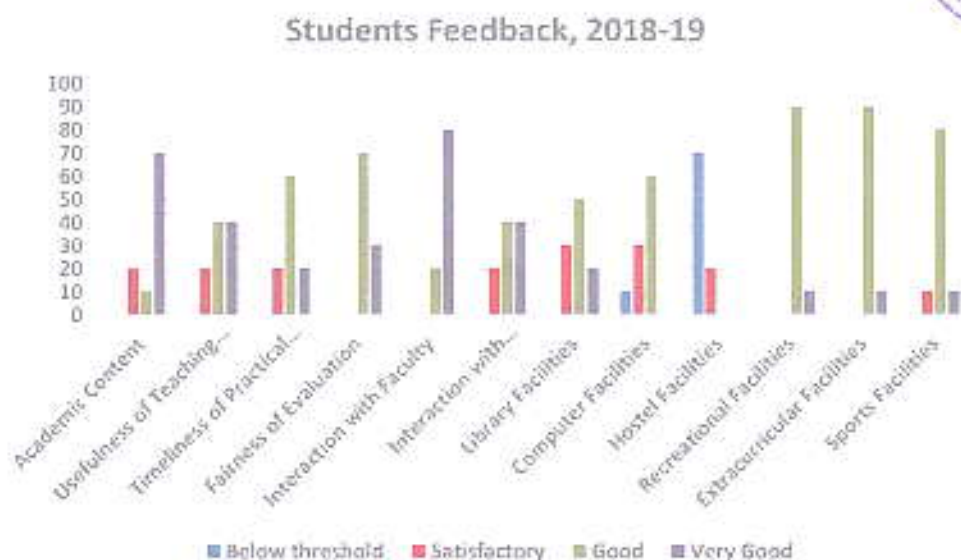


Table 3: Response in % of Students' feedback on curriculum, 2019-2020

Sl. No.	Evaluation points of student's feedback on curriculum	Below Threshold	Satisfactory	Good	Very good
1	Academic Content	0	16.67	16.67	66.67
2	Usefulness of Teaching materials	0	16.67	66.67	16.67
3	Timelines of practical work	0	8.33	50	41.67
4	Fairness of evaluation	0	16.67	16.67	66.67
5	Interaction with faculty	0	0	33.33	66.67
6	Interaction with administration	0	25	50	25
7	Library facility	0	16.67	41.67	41.67
8	Computer facilities	16.67	25	50	8.33
9	Hostel Facilities	50	16.67	0	33.33
10	Recreational Facilities	0	0	83.33	16.67
11	Extracurricular Facilities	0	16.67	33.33	50
12	Sports Facilities	0	25	16.67	58.33



Figure 3: Students' Feedback on Curriculum, 2019-2020

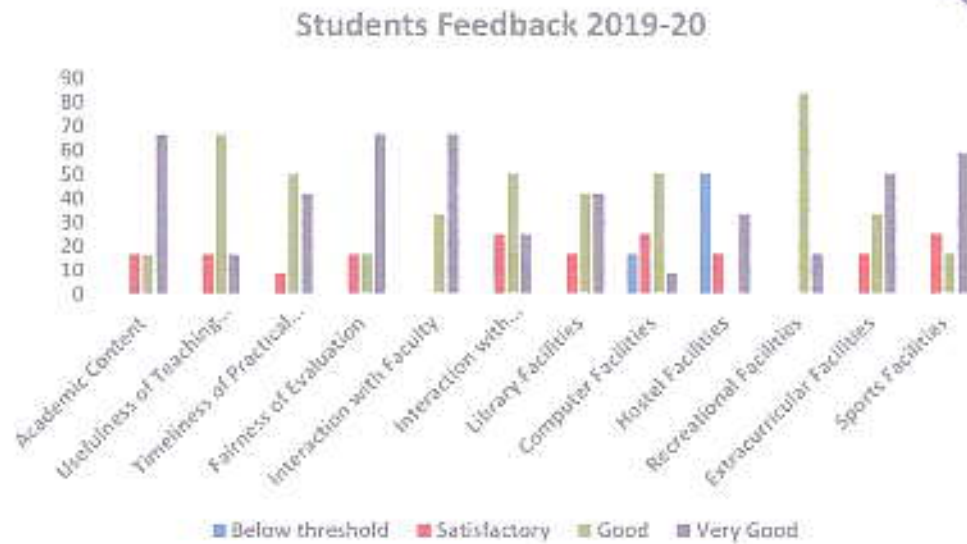


Table 4: Response in % of Students' feedback on curriculum, 2020-2021

Sl. No.	Evaluation points of student's feedback on curriculum	Below Threshold	Satisfactory	Good	Very good
1	Academic Content	0	20	20	40
2	Usefulness of Teaching materials	0	40	60	0
3	Timelines of practical work	0	0	60	40
4	Fairness of evaluation	0	20	20	60
5	Interaction with faculty	0	0	40	60
6	Interaction with administration	0	60	40	0
7	Library facility	0	20	60	20
8	Computer facilities	0	40	60	0
9	Hostel Facilities	80	20	0	0
10	Recreational Facilities	0	0	100	0
11	Extracurricular Facilities	0	40	40	20
12	Sports Facilities	0	40	40	20



Figure 4: Students' Feedback on Curriculum, 2020-2021

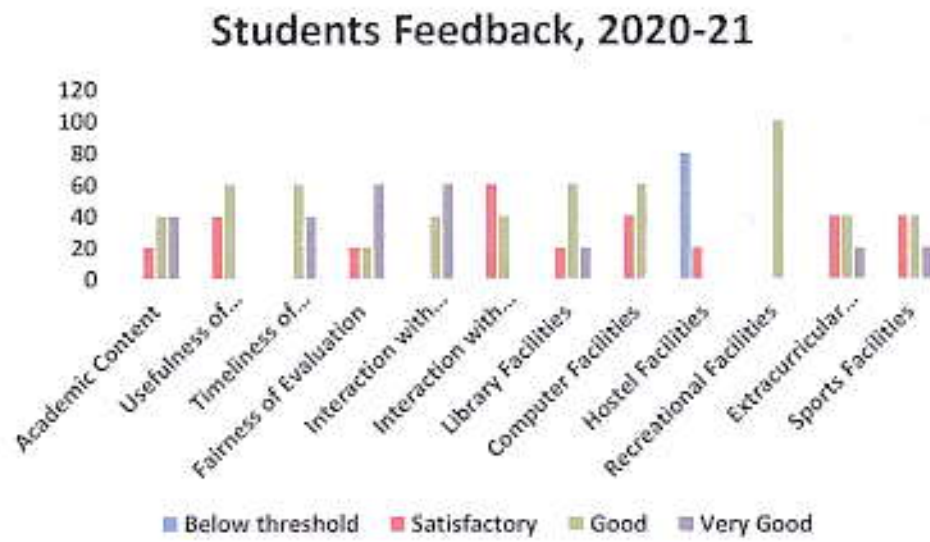
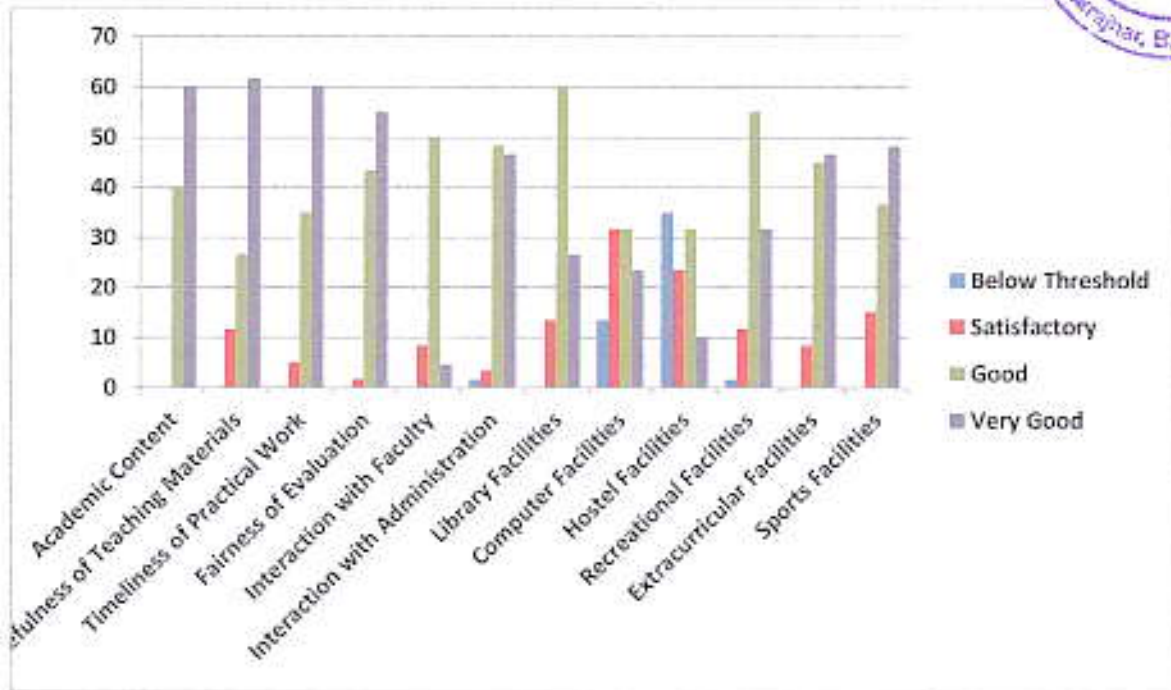


Table 5: Response in % of Students' feedback on curriculum, 2021-2022

Sl. No.	Evaluation points of student's feedback on curriculum	Below Threshold	Satisfactory	Good	Very good
1	Academic Content	0	0	40	60
2	Usefulness of Teaching materials	0	11.67	26.67	61.67
3	Timelines of practical work	0	5	35	60
4	Fairness of evaluation	0	1.67	43.33	55
5	Interaction with faculty	0	8.33	50	46.67
6	Interaction with administration	1.67	3.33	48.33	46.67
7	Library facility	0	13.33	60	26.67
8	Computer facilities	13.33	31.67	31.67	23.33
9	Hostel Facilities	35	23.33	31.67	10
10	Recreational Facilities	1.67	11.67	55	31.67
11	Extracurricular Facilities	0	8.33	45	46.67
12	Sports Facilities	0	15	36.67	48.33



Figure 5: Students' Feedback on Curriculum, 2021-2022



STUDENTS FEEDBACK ON TEACHER:

Table 6: Response in % of Students' feedback on Teacher, 2017-2018

Sl. No.	Evaluation points of student's feedback on teachers	Below Threshold	Satisfactory	Good	Very good
1	Knowledge base of the teacher (as perceived by you)	0	0	25	75
2	Communication skills (in terms of articulation and comprehensibility)	0	0	37.5	62.5
3	Sincerity/commitment of the teacher	0	12.5	25	62.5
4	Interest generated by the teacher	0	0	25	75
5	Ability to integrate course material with environment/ other issues to provide a broader perspective	12.5	50	25	12.5
6	Ability to integrate content with other courses	0	0	87.5	12.5
7	Accessibility of the teacher and out of the class (includes availability of the teacher to motivate further study)	0	0	37.5	62.5
8	Ability to design quizzes/tests/assignments/examination and project to evaluate students understanding of the course	0	0	37.5	62.5
9	Overall rating	0	0	75	25



Figure 6: Students' Feedback on Teacher, 2017-2018

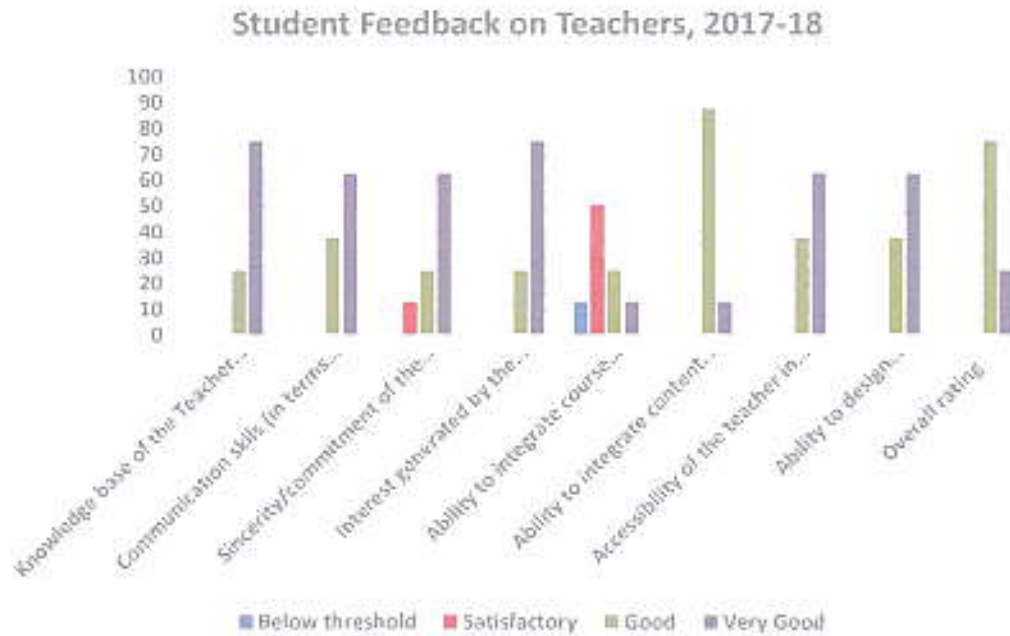


Table 7: Response in % of Students' feedback on Teacher, 2018-2019

Sl. No.	Evaluation points of student's feedback on teachers	Below Threshold	Satisfactory	Good	Very good
1	Knowledge base of the teacher (as perceived by you)	0	11.11	0	88.89
2	Communication skills (in terms of articulation and comprehensibility)	0	0.00	22.22	77.78
3	Sincerity/commitment of the teacher	0	22.22	44.44	33.33
4	Interest generated by the teacher	0	11.11	22.22	66.67
5	Ability to integrate course material with environment/ other issues to provide a broader perspective	0	11.11	55.56	33.33
6	Ability to integrate content with other courses	0	11.11	77.78	11.11
7	Accessibility of the teacher and out of the class (includes availability of the teacher to motivate further study)	0	0.00	55.56	44.44
8	Ability to design quizzes/tests/assignments/examination and project to evaluate students understanding of the course	0	11.11	66.67	22.22
9	Overall rating	0	11.11	66.67	22.22



Figure 7: Students' Feedback on Teacher, 2018-2019

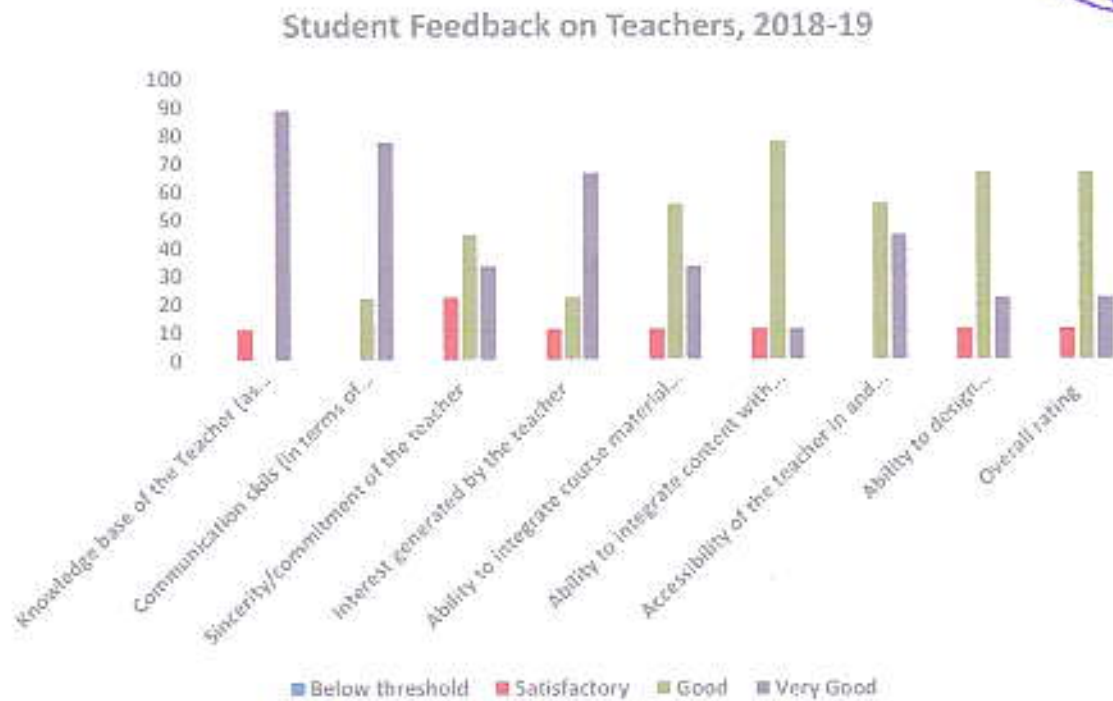


Table 8: Response in % of Students' feedback on Teacher, 2019-2020

Sl. No.	Evaluation points of student's feedback on teachers	Below Threshold	Satisfactory	Good	Very good
1	Knowledge base of the teacher (as perceived by you)	0	8.33	0	91.67
2	Communication skills (in terms of articulation and comprehensibility)	0	8.33	75	16.67
3	Sincerity/commitment of the teacher	0	16.67	16.67	66.67
4	Interest generated by the teacher	0	8.33	25.00	66.67
5	Ability to integrate course material with environment/ other issues to provide a broader perspective	0	0.00	75.00	25.00
6	Ability to integrate content with other courses	0	0.00	58.33	41.67
7	Accessibility of the teacher and out of the class (includes availability of the teacher to motivate further study)	0	8.33	41.67	50.00
8	Ability to design quizzes/tests/assignments/examination and project to evaluate students understanding of the course	0	16.67	33.33	50.00
9	Overall rating	0	16.67	33.33	50.00

Figure 8: Students' Feedback on Teacher, 2019-2020

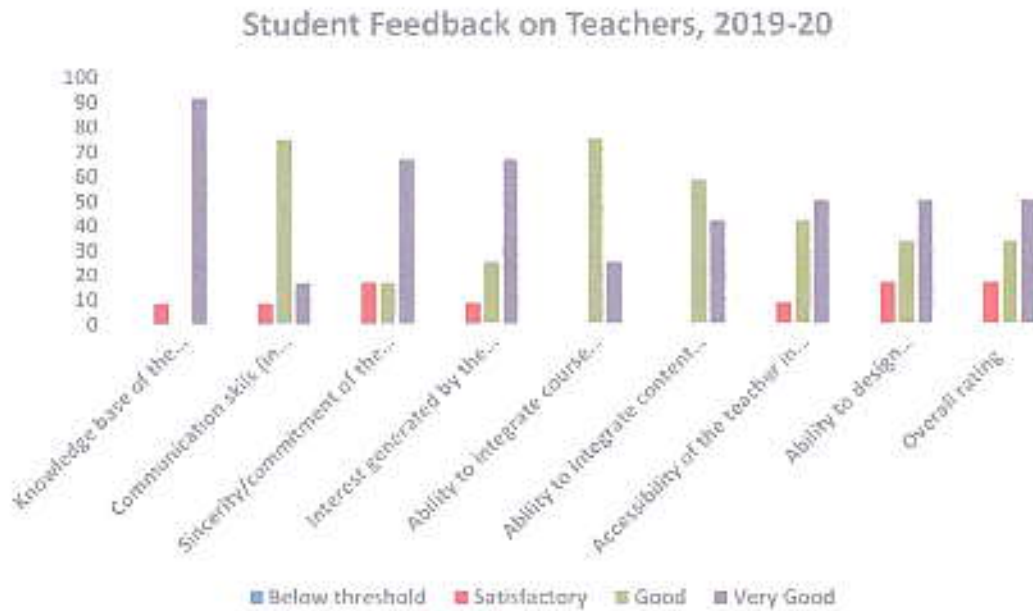


Table 9: Response in % of Students' feedback on Teacher, 2020-2021

Sl. No.	Evaluation points of student's feedback on teachers	Below Threshold	Satisfactory	Good	Very good
1	Knowledge base of the teacher (as perceived by you)	0	0	28.57	71.43
2	Communication skills (in terms of articulation and comprehensibility)	0	0	35.71	64.29
3	Sincerity/commitment of the teacher	0	0	35.71	64.29
4	Interest generated by the teacher	0	0	28.57	71.43
5	Ability to integrate course material with environment/ other issues to provide a broader perspective	0	0	57.14	42.86
6	Ability to integrate content with other courses	0	0	57.14	42.86
7	Accessibility of the teacher and out of the class (includes availability of the teacher to motivate further study)	0	0	35.71	64.29
8	Ability to design quizzes/tests/assignments/examination and project to evaluate students understanding of the course	0	1.67	28.57	64.29
9	Overall rating	1.67	0	28.57	64.29



Figure 9: Students' Feedback on Teacher, 2020-2021

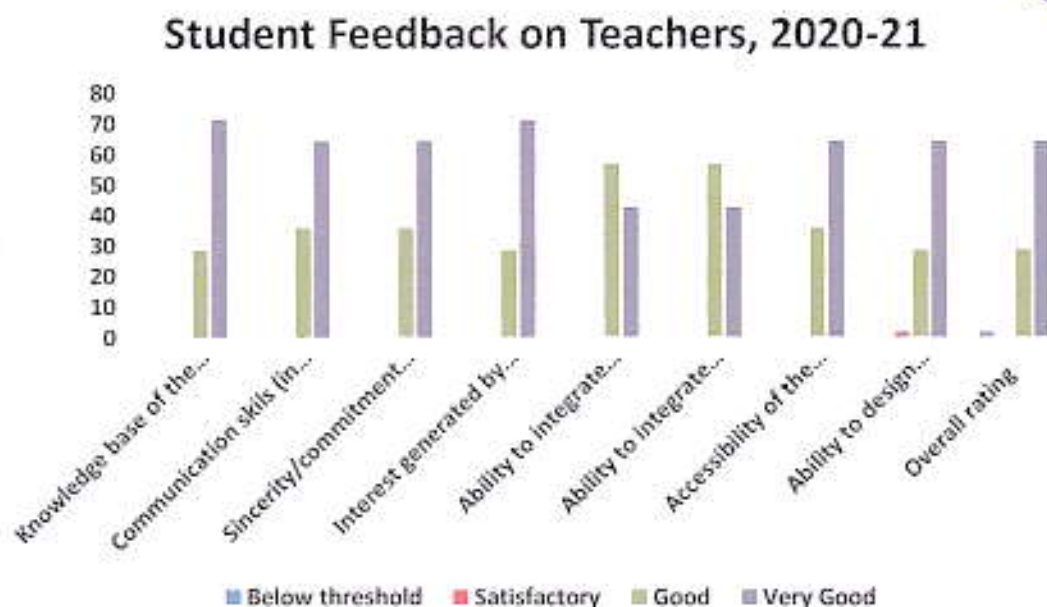


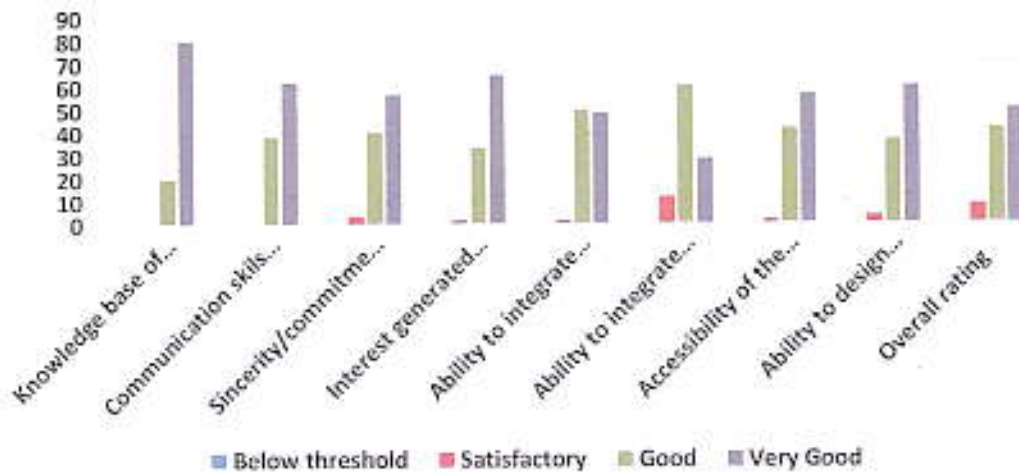
Table 10: Response in % of Students' feedback on Teacher, 2021-2022

Sl. No.	Evaluation points of student's feedback on teachers	Below Threshold	Satisfactory	Good	Very good
1	Knowledge base of the teacher (as perceived by you)	0	0	20	80
2	Communication skills (in terms of articulation and comprehensibility)	0	0	38.33	61.67
3	Sincerity/commitment of the teacher	0	3.33	40	56.67
4	Interest generated by the teacher	0	1.67	33.33	65
5	Ability to integrate course material with environment/ other issues to provide a broader perspective	0	1.67	50	48.33
6	Ability to integrate content with other courses	0	11.67	60	28.33
7	Accessibility of the teacher and out of the class (includes availability of the teacher to motivate further study)	0	1.67	41.67	56.67
8	Ability to design quizzes/tests/assignments/examination and project to evaluate students understanding of the course	0	3.33	36.67	60
9	Overall rating	0	8.33	41.67	50



Figure 10: Students' Feedback on Teacher, 2021-2022

Student Feedback on Teachers, 2021-22



ALUMNI FEEDBACK:

Feedback from alumni offers important perspectives for evaluating academic programs and service of students. Those feedbacks provide the inputs for improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum & this helps in curriculum enrichment on a particular course. We have collected & received alumni feedback on syllabus & curriculum. Feedback from Alumni was highly satisfactory regarding course objectives and the workload was also manageable by the students. Based on the comments of the alumni, the analysis is done as follows.

Table 11: Response in % of Alumni feedback, 2017-18 to 2021-22

Sl. No.	Curriculum Evaluation Points	Below Threshold	Satisfactory	Good	Very good
1	Academic Content	0.00	4.17	9.72	86.1
2	Usefulness of Teaching materials	0.00	6.94	20.83	72.22
3	Usefulness of study groups in further learning	0.00	8.33	54.17	37.50
4	Timelines of practical work	0.00	4.17	65.28	30.56
5	Educative value of mid-programme placement	0.00	13.89	58.33	27.78

6	Offering and seeking helpful feedback	0.00	11.11	37.50	
7	Fairness of evaluation	0.00	8.33	37.50	54.17
8	Interaction with faculty	0.00	15.28	29.17	55.56
9	Interaction with administration	1.39	27.78	34.72	34.72
10	Library facility	0.00	8.33	25.00	66.67
11	Computer facilities	18.06	56.94	19.44	2.78
12	Hostel facilities	55.56	38.89	2.78	0.00
13	Recreational facilities	1.39	47.22	45.83	5.56
14	Extra-curricular activities	0.00	2.78	58.33	38.89
15	Sports facilities	0.00	8.33	44.44	47.22

In academic content the response of 86.1% students is very good, 9.72% are good, 4.17% are Satisfactory & 0.00% is below threshold.

Figure: 11

Academic content



In usefulness of teaching materials, the responses of 72.22% are very good, 20.83% are good, 6.94% are satisfactory and 0.00% is below threshold.

Figure: 12

Usefulness of Teaching Materials

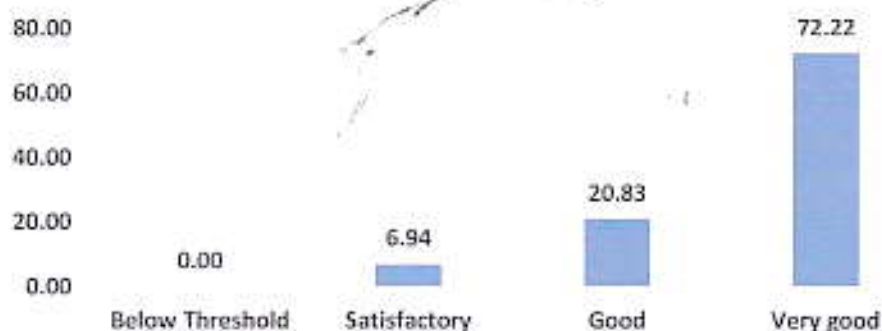
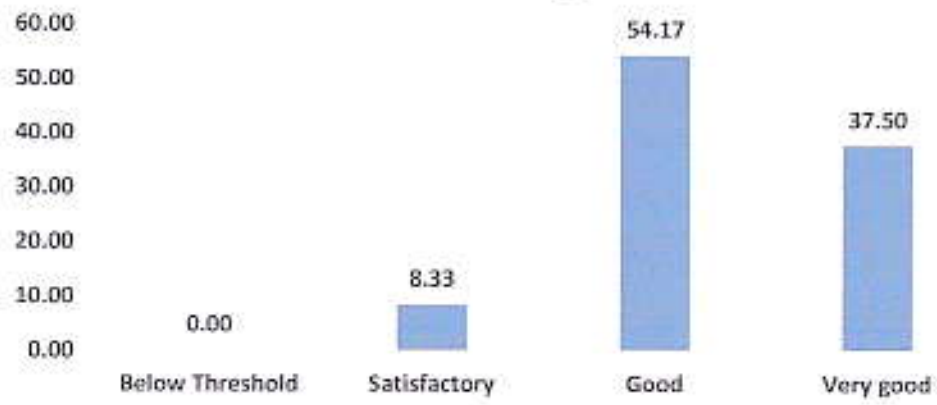


Figure: 13

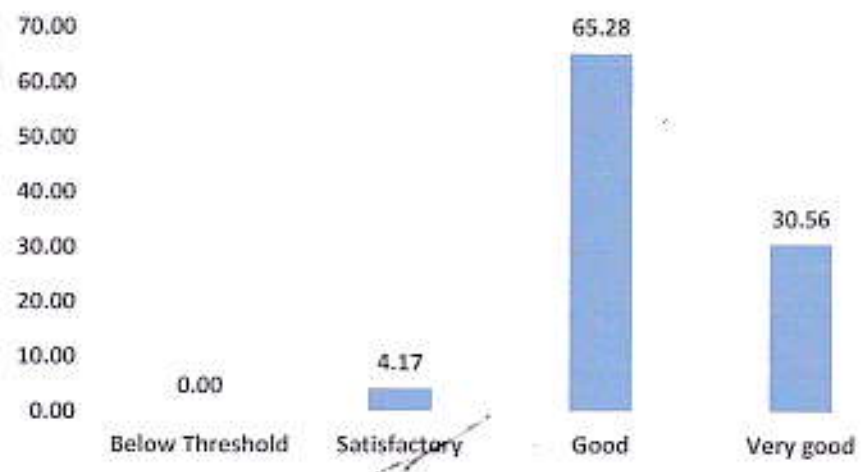
Usefulness of study groups in further learning



In usefulness of study group in further learning the response of 37.50% are very good, 54.17% are good, 8.33% are satisfactory and 0.00 are below threshold.

Figure: 14

Timeliness of Practical Work

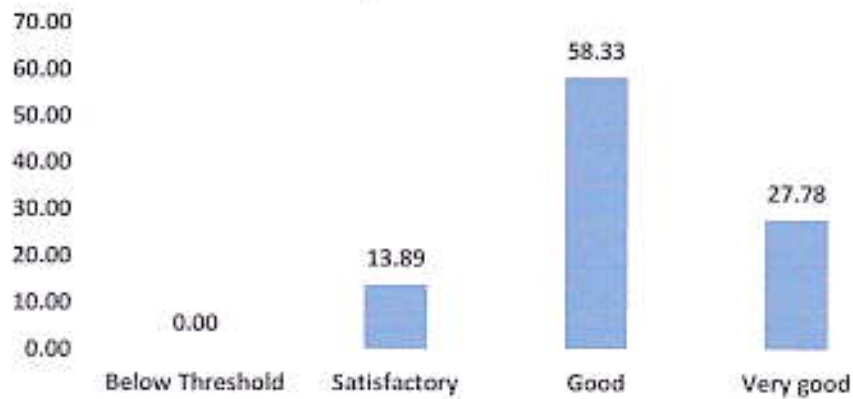


In timelines of practical work the response of 30.56% are very good, 65.28% are good, 4.17% are satisfactory and 0.00% are below threshold.



Figure: 15

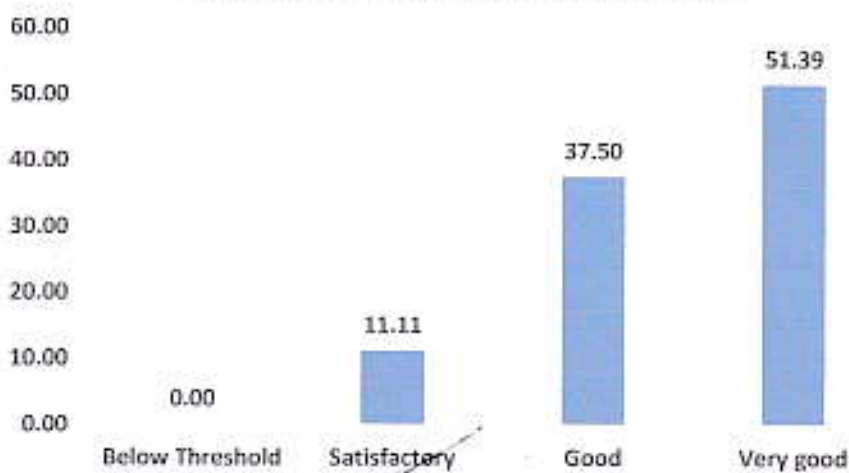
Educative Value of mid-programme placement



In educative value of mid-programme placement the response of 28.78% are very good, 58.33% are good, 13.89% are satisfactory and 0.00% are below threshold.

Figure: 16

Offering and seeking helpful feedback



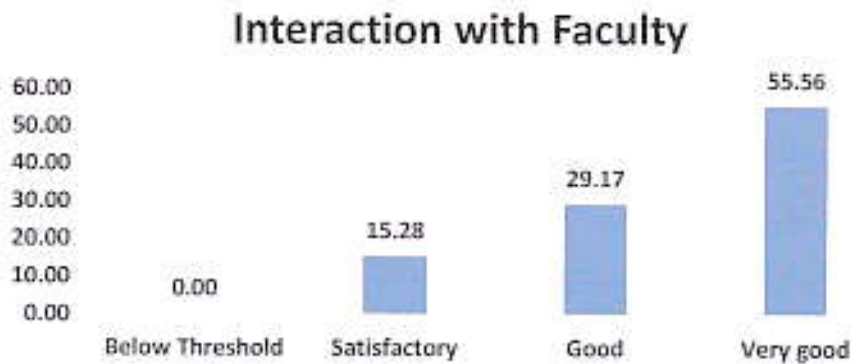
In offering and seeking helpful feedback the response of 5.39% are very good, 37.50% are good, 11.11 are satisfactory and 0.00% are below threshold.

Figure: 17



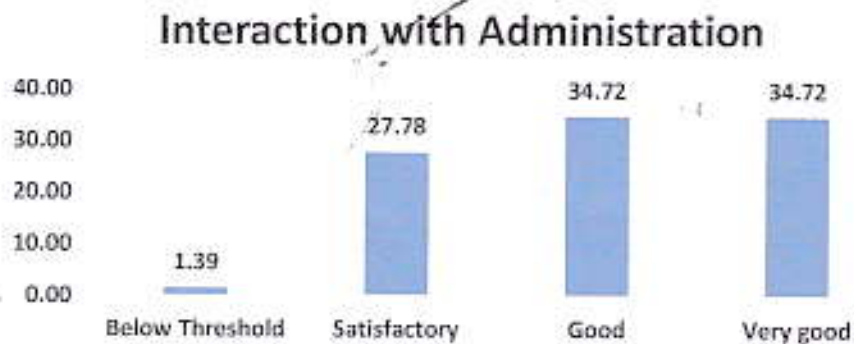
In fairness of evaluation the response of 54.17% are very good, 37.50% are good, 8.33% are satisfactory and 0.00% are below threshold.

Figure: 18



In interaction with faculty the response of 55.56% are very good, 29.17% are good, 15.28% are satisfactory and 0.00% are below threshold.

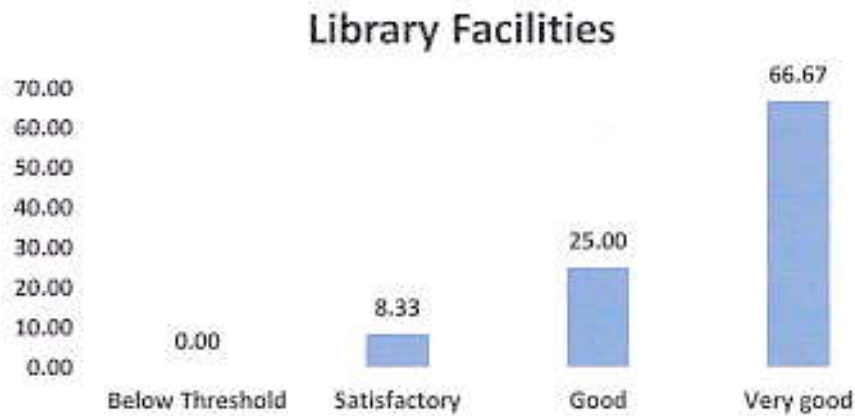
Figure: 19





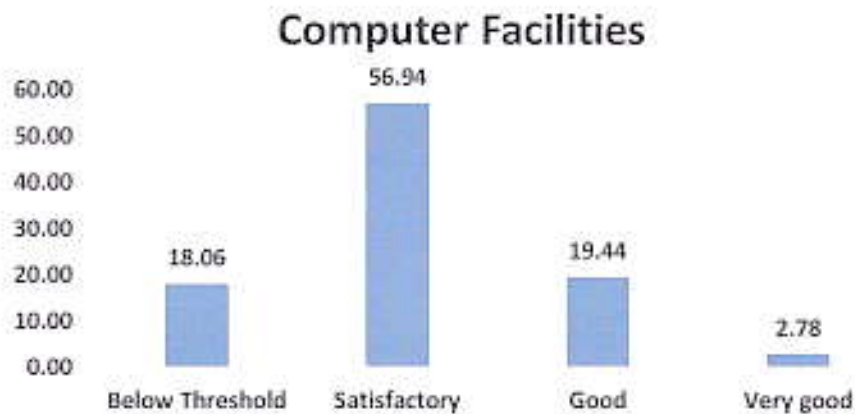
In interaction with administration the response of 34.72% are very good, 27.78% are good, 27.78% are satisfactory and 1.39% are below threshold.

Figure: 20



In library facilities the response of 66.67% are very good, 25.00% are good, 8.33% are satisfactory and 0.00% are below threshold.

Figure: 21



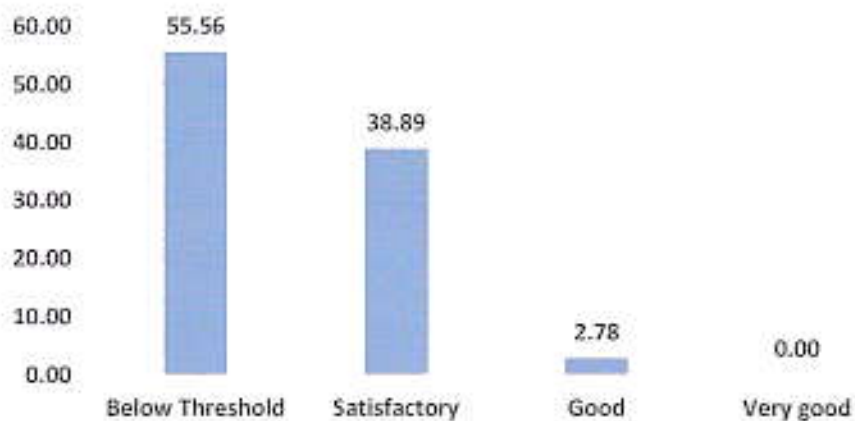
In computer facilities the response of 2.78% are very good, 19.44% are good, 56.94% are satisfactory and 18.06% are below threshold.

In hostel facilities the response of 0.00% are very good, 2.78% are good, 38.89% are satisfactory and 55.56% are below threshold.



Figure: 22

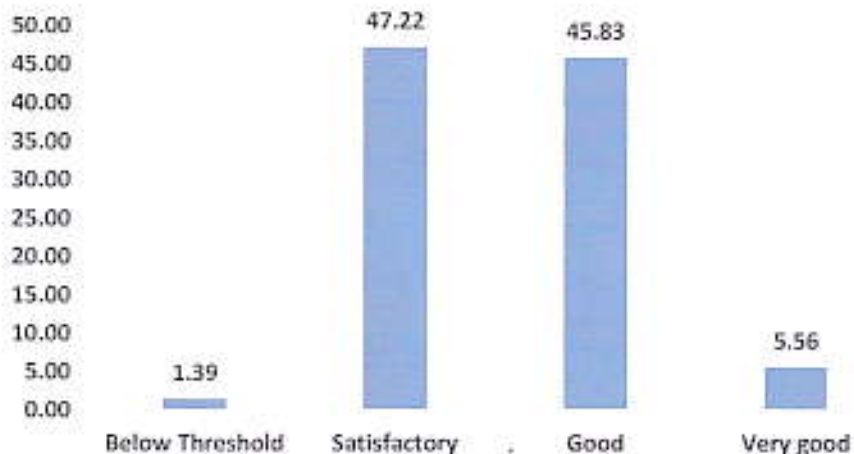
Hostel Facilities



In recreational facilities the response of 5.56% are very good, 45.83% are good, 47.22% are satisfactory and 1.39% are below threshold.

Figure: 23

Recreational Facilities



In extra-curricular activities the response of 38.89% are very good, 58.33% are good, 2.78% are satisfactory and 0.00% are below threshold.

Figure: 24

Extra-curricular Activities

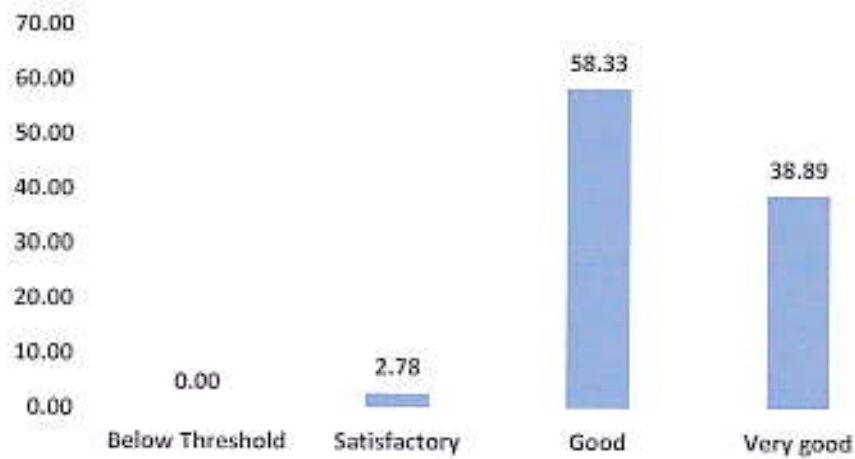
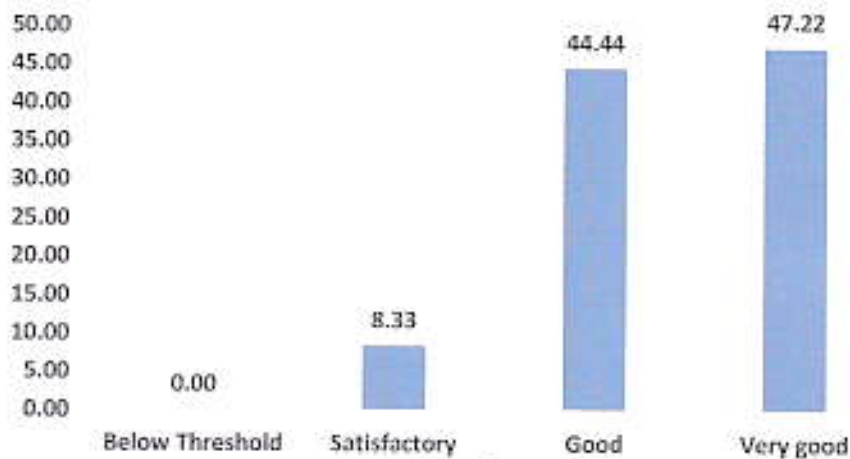


Figure: 25

Sports Facilities



In sports facilities the response of 47.22% are very good, 44.44% are good, 8.33% are satisfactory and 0.00% are below threshold.

EMPLOYERS FEEDBACK:

One of the major stakeholders of the institution are employers. Feedback from them gives us the valuable inputs regarding enhancing the employability of the students. We have collected feedback from the employers where we ask employers of the placed students to give their honest comment on the curriculum. They felt that the curriculum enriches the knowledge on applicability of the discipline of subjects, principles and concepts. The curriculum that was designed is helpful to develop critical thinking ability and creatively.



Table 12: Response in % of Employers' Feedback

Sl. No	Particulars	Not sure	Not satisfied	Satisfied	Happy	Very happy
1	General communication skills	0	0	42.86	42.86	14.29
2	Developing practical solutions to work place problems	0	0	28.57	42.86	28.57
3	Working as part of a team	0	0	0.00	14.29	85.71
4	Creative in response to work place challenges	0	0	28.57	42.86	28.57
5	Self-motivated and taking on appropriate level of	0	0	14.29	42.86	42.86
6	Open to new ideas and learning new techniques	0	0	42.86	42.86	14.29
7	Using technology and workplace equipment	0	0	42.86	42.86	14.29
8	Ability to contribute to the goal of the organization	0	0	14.29	71.43	14.29
9	Technical knowledge/skill	0	0	14.29	14.29	71.43
10	Ability to manage/leadership qualities	0	0	28.57	28.57	42.86
11	Innovativeness, creativity	0	0	57.14	42.86	0.00
12	Relationship with seniors/peers/subordinates	0	0	0.00	14.29	85.71
13	Involvement in social activities	0	0	0.00	71.43	28.57
14	Ability to take up extra responsibility	0	0	14.29	71.43	14.29
15	Obligation to work beyond schedule if required	0	0	14.29	85.71	0.00

This can be shown with the help of the following diagram-



Figure 26: Employers Feedback



EMPLOYEE FEEDBACK:

The employee feedback is valuable for providing the inputs regarding improvement in facilities and academic environment of the institution. We have collected feedback from the employees where we ask to give their honest comment on the curriculum. They are of the opinion that the curriculum that has been designed for under graduate programme supports higher learning and applied learning.

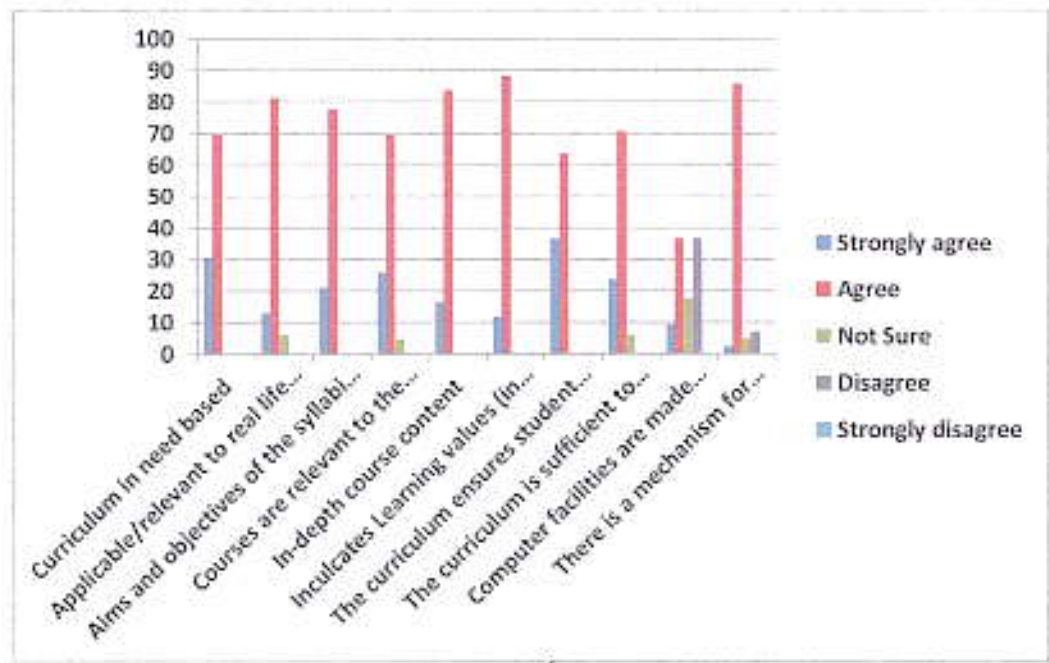
Table 12: Response in % of Employees' Feedback

Sl. No	Particulars	Strongly agree	Agree	Not Sure	Disagree	Strongly disagree
1	Curriculum in need based	30.59	69.41	0	0	0
2	Applicable/relevant to real life situations	12.94	81.18	5.88	0	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and student	21.18	77.65	0	0	0
4	Courses are relevant to the Programme	25.88	69.41	4.71	0	0
5	In-depth course content	16.47	83.53	0	0	0



6	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	11.67	88.24	0	0	
7	The curriculum ensures student participation in learning process	36.47	63.53	0	0	0
8	The curriculum is sufficient to cover the programme/ course outcomes	23.53	70.59	5.88	0	0
9	Computer facilities are made available for ICT based teaching to students	9.41	36.47	17.65	36.47	0
10	There is a mechanism for feedback, review and performance enhancement for the staff	2.35	85.88	4.71	7.06	0

Figure 27: Employees' Feedback



ACTION TAKEN REPORT:

- 1) The syllabus has been revised and departments make their own course outline to provide adequate knowledge to the students after a careful consideration of the feedback from all the stakeholders.



- 2) Measures have been taken apart from subject knowledge to provide additional inputs and ideas of the concept which are relevant to the current scenario in the job market. Special focus was given on career counseling & some courses are designed other than regular courses for professional development.
- 3) Practical knowledge is imparted for extensive exposure to the future by the institute by learning material, lesson plan, course notes etc.

Teachers' Feedback


 Principal's Office
 Swami Yogananda Giri College
 Sakti Ashram
 Date: _____



IQAC
SWAMI YOGANANDA GIRI COLLEGE
TEACHER'S FEEDBACK FORM
YEAR- 2017-18

Name and Designation of the Faculty : Hakim Ali Pramanik, Asstt. Prof
 Department : Political Science
 Date of Joining : 04-09-1997
 Contact No. : 9101711798
 Email ID : hakimalipramanik@gmail.com

Sl. No.	Particulars	Strongly agree	Agree	Not Sure	Disagree	Strongly disagree
1	Curriculum is need based		✓			
2	Applicable/relevant to real life situations		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students		✓			
4	Courses are relevant to the Programme			✓		
5	In-depth course content		✓			
6	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)		✓			
7	The curriculum ensures student participation in learning process		✓			
8	The curriculum is sufficient to cover the programme / course outcomes			✓		
9	Computer facilities are made available for ICT based teaching to students	✓				
10	There is a mechanism for feedback, review and performance enhancement for the staff			✓		

Date: _____

Hakim Ali Pramanik
 Signature of the Faculty



Employer's Feedback



IQAC SWAMI YOGANANDA GIRI COLLEGE EMPLOYER'S FEEDBACK FORM

Dear employer,

Greetings to you. We shall be thankful to you, if you can spare some of your valuable time to fill up this employers' feedback form and give us your valuable suggestions for further improvement of the college. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at various levels. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Names of the candidates who are serving in your department	Designation	Subject studied in the college
1. <i>Purabi Roy</i>	<i>A/T</i>	<i>Assamese</i>
2. <i>Bishnujyoti Barua</i>	<i>A/T</i>	<i>Assamese</i>
3. <i>Mamejko Roy</i>	<i>A/T</i>	<i>General</i>
4.		

Please tick the appropriate box of your response:

1 - Not here; 2 - not satisfied; 3 - satisfied; 4 - happy; 5 - very happy

Particulars	1	2	3	4	5
1. General communication skills					
2. Developing practical solutions to work place problems				<input checked="" type="checkbox"/>	
3. Working as part of a team				<input checked="" type="checkbox"/>	
4. Creative in response to workplace challenges					<input checked="" type="checkbox"/>
5. Self-motivated and taking on appropriate level of				<input checked="" type="checkbox"/>	
6. Open to new ideas and learning new techniques					<input checked="" type="checkbox"/>
7. Using technology and workplace equipment				<input checked="" type="checkbox"/>	
8. Ability to contribute to the goal of the organization				<input checked="" type="checkbox"/>	
9. Technical knowledge/skill				<input checked="" type="checkbox"/>	
10. Ability to manage/leadership qualities				<input checked="" type="checkbox"/>	
11. Innovativeness, creativity				<input checked="" type="checkbox"/>	
12. Relationship with seniors/peers/subordinates				<input checked="" type="checkbox"/>	
13. Involvement in social activities					<input checked="" type="checkbox"/>
14. Ability to take up extra responsibility				<input checked="" type="checkbox"/>	
15. Obligation to work beyond schedule if required				<input checked="" type="checkbox"/>	



On a scale of 1 to 10 how do you rate your overall satisfaction with Swami Yogendra Giri College students and the curriculum

1	2	3	4	5	6	7	8	9	10

Regarding the subjects learned by the staff and its level of usage in your organization please give opinion:

Please give comments/suggestions to improve the curriculum / programme of study

Name & Signature of the Employer: *Putabi Roy, Bishmipriya Barman*

Designation: *Assistant Teacher*

Office/Company/organization:

Date:

Contact No. *600019803*

Email ID: *p11ashadadhikary14461@gmail.com*

Bhiny
Head Teacher/Master
271 No. Shakti Ashram
J.B. School
20.2.23



Alumni Feedback

①



SWAMI YOGANANDA GIRI COLLEGE ALUMNI FEEDBACK FOR COURSES/PROGRAMME OF STUDY

Name of the Alumni : Tilottama Roy Programme/Course : BA
 Department : General Year of Passing : 2010
 Mobile No. : 8812839233 Email ID : _____

1. Please rate the programme of study on the following attributes (use tick ✓ mark):

Item	Very Good	Good	Satisfactory	Below Threshold
(a) Academic content		✓		
(b) Usefulness of teaching materials		✓		
(c) Usefulness of study groups in further learning		✓		
(d) Timeliness of practical work			✓	
(e) Educative value of mid-programme placement		✓		
(f) Offering and seeking helpful feedback	✓			
(g) Fairness of evaluation	✓			
(h) Interaction with faculty	✓			
(i) Interaction with administration		✓		
(j) Library facilities		✓		
(k) Computer facilities		✓		
(l) Hostel facilities			✓	
(m) Recreational facilities		✓		
(n) Extra-curricular activities		✓		
(o) Sports facilities		✓		

2. Have you registered in the alumni association of the college? Yes/No
3. Do you feel proud to be associated with this institution as alumni? Yes/No
4. How do you rate development activities organized by the Department/College for your overall development?
 (a) Very little (b) Some extent
 (c) Very much (d) Not at all
5. Are you willing to participate in the alumni activities for the development of the university? Yes/No

Date: _____ Signature of the Alumni: Tilottama Roy

Students' Feedback

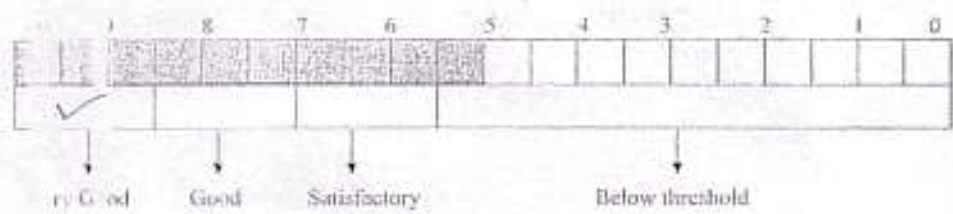


STUDENT FEEDBACK FORM FOR THE ACADEMIC SESSION 20...

Name of the Student: Sabina yearmin Programme/Course: B.A (RUG)
 Type of student: Regular Semester/Year: III/III/IV/VI

A. Student Feedback on Courses/Programme of Study

1. Please rate the courses on the following attributes using the 10-point scale shown:



Parameters	Rating
a. Depth of the course content including project work (if any)	7.5 - 10
b. Extent of coverage of course	8.5 - 5
c. Applicability/relevance to real life situations	7 - 10
d. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	8.5 - 8
e. Clarity and relevance of textual material	8 - 10
f. Relevance of additional source material (Library)	7.5 - 5
g. Overall rating	8.5 - 10

2. The syllabus of each course was
- (a) adequate
 - (b) challenging
 - (c) background for benefitting the course was More than adequate
 - (d) inadequate
 - (e) can't say
3. Was the course easy or difficult to understand?
- (a) easy
 - (b) difficult
 - (c) manageable
 - (d) very difficult



- How much of the syllabus was covered in the class?
(a) 85 to 100% (b) 70 to 85%
(c) 55 to 70% (d) less than 55%
- What is your opinion about the library material and facilities for the course?
(a) more than adequate (b) adequate
(c) inadequate (d) very poor
- To what extent were you able to get material for the prescribed readings?
(a) easily (b) with some difficulty
(c) not available at all (d) with great difficulty
- Internal assessment was
(a) always fair (b) sometimes unfair
(c) usually unfair (d) sometimes fair
- What effect do you think the internal assessment will have on your course grade?
(a) helps to improve (b) discouraging
(c) no special effect (d) sometimes effective
- In your opinion, how much of the total weightage of a course should the internal assessment account for?
(a) 5% (b) 50%
(c) 15% (d) less than 25%
- Is the internal assessment system conducive to
(a) regular work (b) understanding the course
(c) early discovery of difficulties (d) interaction with the teacher
- Were your corrected / evaluated written assignments returned on time?
(a) yes, always (b) yes, sometimes
(c) never on time (d) never returned
- Were you provided with training in use of computer?
(a) yes, fully (b) yes, to some extent
(c) not at all (d) sometimes
- Did the institution/department have provision to take care of student grievances?
(a) yes, fully (b) yes, partially (c) not existing (d) sometimes
- How do you rate the student-teacher relationship in your institution as a whole? (Tick)
(a) very good (b) good
(c) satisfactory (d) poor
- How do you rate the student-teacher relationship in your specific department?
(a) very good (b) good
(c) satisfactory (d) poor
- How do you find the institution's administration? (Tick)
(a) always helpful (b) generally helpful
(c) indifferent (d) cumbersome
- If you were a hostelite, were you satisfied with the hostel facilities?
(a) yes (b) no



19. Did you participate in any of the extracurricular activities of the department/institution?

- a. Often b. Sometimes
 Rarely d. Never

20. What was your relationship with the Students' Union?

- a. Elected member b. Office bearer
 c. Voter only d. Leader

21. Was the Students' Union a true representative of the student community?

- a. Yes b. No
 c. Largely d. Marginally

22. Has your time in the institution been intellectually enriching?

- a. Yes b. Marginally
 c. Not at all d. Can't say

23. After leaving how will you talk about your institution?

- a. Proudly b. Just satisfactorily
 c. Indifferently d. Hatefully

24. Overall rating of the Programme (tick in the relevant cell):

Item	Very Good	Good	Satisfactory	Below threshold
a. Academic content	<input checked="" type="checkbox"/>			
b. Usefulness of teaching materials		<input checked="" type="checkbox"/>		
c. Timeliness of practical work	<input checked="" type="checkbox"/>			
d. Fairness of evaluation		<input checked="" type="checkbox"/>		
e. Interaction with faculty	<input checked="" type="checkbox"/>			
f. Interaction with administration	<input checked="" type="checkbox"/>			
g. Library facilities	<input checked="" type="checkbox"/>			
h. Computer facilities	<input checked="" type="checkbox"/>			
i. Hostel facilities		<input checked="" type="checkbox"/>		
j. Recreational facilities		<input checked="" type="checkbox"/>		
k. Extracurricular facilities	<i>very good</i>			
l. Sports facilities			<input checked="" type="checkbox"/>	

Date:

Sabina Yeasmin
Signature of Student



B. Student Feedback on Teachers

1. Students are requested to objectively rate their teacher on the following attributes (Give Tick ✓ mark):

Attributes	Very Good	Good	Satisfactory	Below threshold
a. Knowledge base of the teacher (as perceived by you)		✓		
b. Communication skills (in terms of articulation and comprehensibility)	✓			
c. Sincerity/commitment of the teacher	✓			
d. Interest generated by the teacher	✓			
e. Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
f. Ability to integrate content with other courses		✓		
g. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
h. Ability to design quizzes / tests / assignments / examinations and projects to evaluate students understanding of the course.	✓			
i. Overall rating	✓			

2. How well the teacher prepare for the class?
 (a) Thoroughly ✓
 (c) Poorly
3. How far the teacher encourages student participation in class?
 (a) Mostly yes ✓
 (c) Not at all
4. How helpful was the teacher in advising?
 (a) Very helpful ✓
 (c) Not at all helpful
5. The teacher's approach can best be described as-
 (a) Always courteous ✓
 (c) Always indifferent
6. If you want to mention the name of the teacher you like best for his qualities- Yes/No
 If yes, Name of the Teacher: Niranjan Roy

✓(b) Satisfactorily
(d) Indifferently

(b) Sometimes
(d) Always

✓(b) Sometimes helpful
(d) Did not advise

(b) Sometimes rude
(d) can't say

Date: 3-9-2022

Sabino yeasmin
Signature of the Student

Parents/Guardian's Feedback



IQAC SWAMI YOGANANDA GIRI COLLEGE PARENTS/GUARDIANS FEEDBACK

Education : Post Graduate/Graduate/HSSLC/HISLC/Any Other
 Occupation : Cultivation/Business/Employee (Public Sector)/Employee (Private Sector)/Any Other
 Relationship of Parents/Guardians with Student:

Academic Year: _____ Name of Ward: *Lokshima Dattaram*
 Department Studying: *General*

The questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of students/institution. Please mark a tick '✓' in the appropriate cell for every statement.

Sl. No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The quality of the education is			✓		
2	How do you rate the quality and relevance of the courses including into the curriculum?			✓		
3	Your opinion about other activities like seminars, meditation classes, sports etc. conducted		✓			
4	Your opinion about the department staff and their support to your ward		✓			
5	Your opinion about the subject faculties and the lab equipments	✓				
6	Your confidence on the employability of your ward based on this programme of study		✓			
7	Academic growth of your ward			✓		
8	Communication skill of your ward				✓	
9	Your ward's consciousness about environment, energy conservation, cleanliness.		✓			
10	Library facilities	✓				
11	Sports facilities		✓			
12	Teachers engaging students with real life activities, teaching moral values and shaping their career			✓		
13	The total atmosphere of the University				✓	
14	Is your ward given enough exposure as career orientation is concerned?		✓			
15	Are the authorities easily approachable			✓		

a) Any specific reason for selecting the institution for your ward?

b) Do you have any suggestion as to how this students even more?

Raymohar Dattaram
 Signature of Parent/Guardian:

To,

The Deputy Register

Academic, Bodoland University, Kokrajhar

Subject: Regarding feedback on syllabi

Sir/ Madam

With reference to the subject cited above, I am pleased to inform you that the feedback from stakeholders is taken on the present syllabi of Political Science. After analysis of feedback it is found that Ethnic conflict and solution in Political Science is not in existence. So it should be added in coming revision of syllabi to be undertaken by our University.

Please do the needful action.

Thanking you Sir

Yours Sincerely

Akash Roy
HOD, Department of Political Science

Swami Yogananda Giri College,

Saktiashram

12/01/23
Swami Yogananda Giri College
Sakti Ashram
Date.....

Received
12/01/23

DEPARTMENT OF ECONOMICS
SWAMI YOGANANDA GIRI COLLEGE
SAKTIASHRAM:::KOKRAJHAR

Date- 09/01/2023

To,

The Academic Registrar,
Bodoland University, Kokrajhar
BTR, Assam- 783354

Sub.: Regarding Feedback on Syllabi

Respected Sir,

With reference to the subject cited above, I am pleased to inform you that after taking feedback from stakeholders on the present undergraduate syllabi of CBCS system of Bodoland University it is found that the optional DSE-4 paper viz, Comparative Economic Development (1850-1950) of Economics Honours course is not in existence. This need to be added. Further, the interlinkage between economy and environment should be added in coming revision of syllabi in the environmental economics paper of honours course.

So, please do the needful action.

Thanking you sir

Yours Sincerely

Kand
11-1-23

Head

Department of Economics
Swami Yogananda Giri College
Saktiashram
Head

Department of Economics
S. Y. G. College, Saktiashram

H
Principal
11/01/23
Swami Yogananda Giri College
Sakti Ashram
Date _____

To,

The Deputy Register

Academic, Bodoland University, Kokrajhar

Subject: Regarding feedback on syllabi

Sir/ Madam

With reference to the subject cited above, I am pleased to inform you that the feedback from teachers, students, Alumni and parents are taken on the present syllabi of Education Regular course. After analysis of feedback It is found that there is no option of project work and field visit in the syllabus for practical knowledge of the students. So it should be added in coming revision of syllabi to be undertaken by our University.

Please do the needful action.

Thanking you Sir

Handwritten: H/v
10/07/23
President
Swami Yogananda Giri College
Sakti Ashram
Date:

Yours Sincerely

Handwritten: Aw Asom Ahmed.

HOD, Department of Education

Swami Yogananda Giri College, Saktiashram

To,

The Deputy Register

Academic, Bodoland University, Kokrajhar

Subject: Regarding feedback on syllabi

Sir/ Madam

With reference to the subject cited above, I am pleased to inform you that the feedback is taken on the present syllabi of English Department in our college, It is found that Honours 1st semester course C-1 & C-2 has no historical background. It will be better if there includes some literary history. Again in English General subject the syllabus is very large. It gets much time to finish the syllabus in one semester in a stipulated time. It may be reduced for the smooth conduct of the classes for the students.

Please do the needful action.

Thanking you Sir

AM
Principal
Swami Yogananda Giri College
Sakti Ashram
Date.....

Yours Sincerely
Prakhar Das
HOD, Department of English

Swami Yogananda Giri College, Saktiashram

Date: 30 Sep 2022

To,

The Deputy Register

Academic, Bodoland University, Kokrajhar

Subject: Regarding feedback on syllabi


Sir/ Madam

With reference to the subject cited above, I am pleased to inform you that the feedback is taken on the present syllabi of Assamese Department in our college, It is found that Honours 1st semester course C-1 & C-2 is very large. It gets much time to finish the syllabus in one semester in a stipulated time. It may be reduced for the smooth conduct of the classes for the students.

Please do the needful action.

Thanking you Sir

Yours Sincerely


HOD, Department of Assamese

Swami Yogananda Giri College, Saktiashram


Principal
Swami Yogananda Giri College
Sakti Ashram
Date.....