



OFFICE OF THE PRINCIPAL/SECRETARY  
**SWAMI YOGANANDA GIRI COLLEGE**  
**SAKTI-ASHRAM**

(Affiliated to Bodoland University)  
Recognised 2(F) & 12(B) Under the U.G.C. New Delhi  
P.O. : Sakti-Ashram , Dist.: Kokrajhar, (B.T.C.) Assam.  
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Date .....

**Criteria 2: Teaching- Learning and Evaluation**

**Supporting Documents Submitted in NAAC SSR**

for

**Key Indicator- 2.6: Student Performance and Learning Outcome**

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated*

  
(H. A. Pramanik)

Principal -  
Swami Yogananda Giri College,  
Sakti Ashram

Date .....

## ASSAMESE DEPARTMENT

UNDER GU NON-CBCS COURSE

SYG, COLLEGE, SAKTIASHRAM



**Programme Outcome:** With the under Graduate course in Assamese students will get a very sound knowledge on Assamese literature, language and culture. They will get a clear knowledge on development of grammar, writing and speaking in Assamese language. This programme are requires the students to acquire knowledge on indigenous dress, ornaments and festival. It exposes the students to the different form of Assamese literature in particular and Indian literature in generals e.g. poetry, Short-story, novel etc. It also gives knowledge of literary criticism, various religious and historical places of interest and archaeology. Through project work they will learn to do work in group and they have scope for their innovation.

**Programme Specific Outcome:** After completion of this course students will gain information on the Assamese literature, Assamese language, Assamese culture and tradition. It gives knowledge on the life of famous poets and authors as well as their famous work. Students also know about research work by their field project. The course will provide in creative writing and communicative skills.

**Course Outcome:** After passing out with Assamese Honours students can opt for post graduate in literature, language, cultural studies and Tourism. Student will be able to engage themselves in the teaching and other jobs like Reporter, Proof-reader, News-reader etc.

SEMESTER	PAPER	COURSE OUTCOME
1 <sup>st</sup> SE M E S T E R	M-104 History of Assamese Literature and script	Students will gain knowledge about Folk literature Trace the characteristics of Pre-Sankari era and Sankari eras' literature
	M-105 Ancient Assamese Poetry	Students will be able to acquaint themselves with various poems and poets of Assamese Literature.
	MIL E-103, Assamese Poetry	Reading this course students can understand the history and characteristics of old, romantic and modern Assamese poetry
2 <sup>nd</sup> SE M E S T E R	M-204 History of Assamese Literature(Post Sankari Era – Abahan Era)	To understand the knowledge of post Sankari era To know the various writing of this period To know the historical and literary background of Abahan era.
	M-205 Modern Assamese Poetry	Reading this course students can understand the history and characteristics of modern Assamese poetry
	MIL E-203, Assamese Prose	In this paper students will learn about trends of Assamese prose.
3 <sup>rd</sup> SEM E S T E R	M-304 Assamese Language	In this paper student will learn about history of Assamese language, Rise and development of Assamese language, dialect and vocabulary.
	M-305 Special Author(Sankardev)	In this paper student will learn about the one prominent Assamese writer's contribution to Assamese Literature.
	MIL E-308, Assamese Drama	It imparts knowledge about trends in Assamese Drama and concept of Ankiya Drama.

**PROGRAMME OUTCOME AND COURSE OUTCOME**  
 Department of Economics  
**SWAMI YOGANANDA GIRI COLLEGE**



FOR B. A. CURRICULUM UNDER GAUHATI UNIVERSITY (NON-CBC)

**Course Structure for Major in Economics**

Year	Semester	Courses	Marks	Credits	Classes per week
First	First	M 104 Microeconomics I	100	8	8
		M 105 Macroeconomics I	100	8	8
	Second	M 204 Microeconomics II	100	8	8
		M 205 Macroeconomics II	100	8	8
Second	Third	M 304 Elementary Mathematics for Economics	100	8	8
		M 305 The Monetary System	100	8	8
	Fourth	M 404 Mathematical Applications in Economics	100	8	8
		M 405 Introduction to Development Economics	100	8	8
Third	Fifth	M 501 Elements of Public Finance	75	6	6
		M 502 Basic Statistics	75	6	6
		M 503 Introduction to Environmental Economics	75	6	6
		M 504 International Trade: Theory and Policy	75	6	6
		M 505 History of Economic Thought I	75	6	6
		M 506 Development Policy and the Indian Economy	75	6	6
	Sixth	M 601 Public Economics	75	6	6
		M 602 Applied Statistics	75	6	6
		M 603 Economics of Natural Resources and Sustainable Development	75	6	6
		M 604 International Economics	75	6	6
		M 605 History of Economic Thought II	75	6	6
		M 606 Planning for Development: India and the North-East	75	6	6

**FOR B. A. CURRICULUM UNDER GAUHATI UNIVERSITY (NON-CBCS)**

**Course Structure for Economics (Elective)**

Year	Semester	Courses	Marks	Credits	Classes per week
First	First	E 101 Elementary Micro Economics	75	6	6
	Second	E 201 Introductory Macro Economics	75	6	6
Second	Third	E 303 Money Banking and Finance	100	8	8
	Fourth	E 403 Indian Economy with Issues of North-East	100	8	8
Third	Fifth	E 503 Public Finance	100	8	8
		E 504 Introduction to Growth and Development Economics	100	8	8
	Sixth	E 603 International Economics	100	8	8
		E 604 Planning for Development in India	100	8	8

**Programme Outcome:**

The programme outcome from B.A. Economics is;

1. To provide students a well-founded educational base as well as well-resourced learning environment in economics.
2. To provide structured curricula which support the academic development of students and to acquire knowhow on methodology of economics as a branch of social sciences.
3. To provide and adapt curricula that prepares our graduates for employment and further study as economists and applies methods and theories of social sciences to contemporary issues.
4. To provide the students with the opportunity to pursue courses that emphasizes quantitative and theoretical aspects of economics.
5. To provide students with the opportunity to focus on applied economics and policy issues in economics with the understanding of various quantitative and qualitative economic models.
6. To provide programmes that allows the students to choose from a wide range of economic specialization and familiarize with different branches of economics.
7. To encourage students of economics for conducting socio-economic researches using mathematical and statistical tools.



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## PROGRAMME OUTCOMES AND COURSE OUTCOMES

### Department of English

#### Programme outcome

1. After having completed the programme, the students will have a strong hold in grammar and its usage.
2. The programme will provide students with a global awareness about the literary trends that are prevailing in the contemporary times.
3. The programme will give an insight to the students about the literary, societal, cultural and historical background of the greatest English writings penned by Indian Authors.
4. The programme will provide students a thorough introduction to essential genres i.e., novels, poems, drama and criticism.
5. To familiarize the students with the literary texts of ancient and modern literature written by recognized authors of English and their forms and structures and the aesthetics of style and techniques of literary works.
6. On successful completion of the programme, the students can express a thorough knowledge of English and its linguistic structures which will prepare them to pursue higher studies.
7. After completion of the programme, the students can be able to get advance information, deliberate patterns, identify problems and bring solutions to them.

## Course Outcome B.A. (Honours)



### **SEMESTER I**

**Name of Course: ENG-HC-1016 Indian Classical Literature (Paper1)**

Students of English Honours through this paper can get familiar with the literature of India in English translation. The paper will examine the student's capability to understand the different genres like drama, poetry and the epic narrative that have been used in this particular paper.

**Name of Course: ENG-HC-1026 European Classical Literature (Paper2)**

Students of English Honours through this paper will study the classical writings of Europe. They are expected to relate the genres of poetry, theatre and general discourse. They can get familiar with the representative texts belonging to the European Classical Period.

### **B.A. ENGLISH under CBCS**

**Name of the Course: ENG-CC-1016 English I (Compulsory Core)**

Students of English General through this paper will get the opportunity to read and respond to representations of issues in contemporary life and culture of English language. The paper will examine the student's capability to understand the themes and topics that are insightful, stimulating and informative as represented in the selected texts and will also get the basics of grammar.

### **SEMESTER II**

**Name of the course: ENG-HC-2016 Indian Writing in English (Paper 2:1)**

Through this paper students will be introduced to Indian Writings in English. This paper will help to understand the Indian English Writing in a wider perspective. They can get familiar with the place of English Writing in India in the larger field of English Literature.

**Name of the course: ENG-HC-2026 British Poetry and Drama 14th – 17th century (2:2)**

Students of English Honours through this paper can get familiar with the evolution process of two major forms of English Literature namely, Poetry and Drama from 14th to 17th centuries. Students will be able to understand the evolutionary stages of poetry and drama from the beginnings which led to further developments in literary styles and techniques.

### **SEMESTER II**

**Name of the course: English II**

Students of English General through this paper will familiar with different trends of English poetry and develop their skills of composition and grammatical usage. Students will be

**SWAMI YOGANANDA GIRI COLLEGE, SAKTI ASHRAM**  
**PROGRAMME OUTCOME AND COURSE OUTCOME OF EDUCATION (UG LEVEL)**  
**NON CBCS G.U. (GENERAL COURSE)**



**Programme Outcome:**

1. The Students after Completion course graduation level in education will develop an ability to work effectively in diverse field of teaching-learning process.
2. The are able to employ critical thinking and efficiency in problem solving ability in education.
3. The Students have effective writing and oral communication skills specially the ability to transmit complex information in a clear and concise manner.
4. They find employment in private, industry, or Government School as teacher or administration.

**Course Outcome**

**1<sup>ST</sup> Semester: THEORIES AND PRINCIPLES OF EDUCATION:**

- i. To understand and acquire knowledge on concept nature, Principles of education and also expose the students to modern trends of education.
- ii. To be familiarized with different dimension of education such as the learner, teacher and the Curriculum.

**2<sup>nd</sup> Semester: EDUCATIONAL PSYCHOLOGY:**

- i. To facilitate the Students with the knowledge of Psychology in educational perspective such as memory, Intelligence, personality, attitude, Interest, Learning and motivation.
- ii. To enable the Students to understand the relation between education and psychology.
- iii. Students have an ability to understand human psychology from childhood to adulthood.

**3<sup>rd</sup> Semester: DEVELOPMENT OF EDUCATION IN INDIA:**

- i. To acquaint the Students with the ancient and medieval System of education in India and also to build knowledge on development of education in India during pre-independence and post-independence are.
- ii. To development concept of knowledge with the development of education with reference to Assam.

**4<sup>th</sup> Semester: SOCIOLOGICAL FOUNDATIONS OF EDUCATION:**

- i. To develop social habits and attitudes among the Students and to make them socially adjustable.
- ii. To develop the Knowledge of students with education as a social process.



**History Department**  
**Swami Yogananda Giri College , Sakti Ashram**  
**Programme Outcome**

- Students will develop an informed familiarity with multiple cultures
- Students will understand the basic skills that historians use in research and writing
- Students will develop yje ability distinguish between fact and fiction while
- understanding that there is no one historical truth
- Students will demonstrate their understanding of knowledge of the general chronology of human experience
- Students will understand the basic tools of historical analysis and value of diversity
- Students will have a clear understanding of the nature of evidence collected from primary an secondary sources.
- Students will have knowledge of the chronology, narrative, major events personalities and turning points of the historiographical developments in the discipline.
- They will be able to analyse and evaluate the evidence in its historical and cultural context and use that evidence to build and support an argument.

Course Outcome		
Course Code	Title	Description
102	History of India (up to A. D.300)	Aim of the course is to acquaint the students with the introduction to Geographical background of India and Survey of sources. The paper also deals with Proto- History, State formation in the 6 <sup>th</sup> century B.C.; AND Post-Mauryan invasions and their impact.
203	History of India (300-1200 A.D.)	The objective of the paper is to acquaint the students with the age of the Guptas, Post-Gupta period, Rise of Regional powers and Foreign Invasions.



## B.A. Political Science (Major)

G.U.



### Programme out comes and course outcomes

#### Programme out comes:-

1. Develop knowledge of students with the basic ideas of Political Science.
2. Make aware of right, duties, responsible of citizens and also about functioning of government system, election process and diplomatic system to learners.
3. Versatile nature of Political Science widens knowledge in different Social Perspective.
4. The study of Political Science inspires and helps the learners to become better statesman, Political leader, better orator who can lead the society and nation in the right Path.

#### Outcomes:-

1. Familiarity with government institution, electoral Processes and Political in a variety of countries around the world to compare the effectiveness or impact of various Political arrangements across countries.
2. An ability to formulate and construct logical argument about Political Phenomenon and an ability to evaluate these through empirical and theoretical methods.
3. Assess how regional, national and global developments affect society and polity.
4. Knowledge of key theories and concept, historical developments, organization and modern issues in international relations.

### Semester I

#### Paper I : Political Theory- I

1. To familiarize with the idea, nature and scope of Political Theory.
2. To build up from a conceptual base and relates ideas to the practical domain where different political ideas have influenced the society a large.
3. To reconcile theory and practice in relation to democracy.

#### Paper II Politics in India-I.

1. To familiarize with the philosophy of Indian constitution.
2. To acquaint students with constitutional design of state structure and institution.