



OFFICE OF THE PRINCIPAL/SECRETARY
SWAMI YOGANANDA GIRI COLLEGE
SAKTI-ASHRAM

(Affiliated to Bodoland University)
Recognised 2(F) & 12(B) Under the U.G.C. New Delhi
P.O. : Sakti-Ashram , Dist.: Kokrajhar, (B.T.C.) Assam.
Email id. sygcollege@gmail.com
Website:- www.sygcollege.ac.in

Contact No : 9101711798

Date

Criteria 2: Teaching- Learning and Evaluation

Supporting Documents Submitted in NAAC SSR

for

Key Indicator- 2.6: Student Performance and Learning Outcome

2.6.2 Attainment of POs and COs are evaluated

H.A. Pramanik
24/3/23
(H. A. Pramanik)
Principal
Swami Yogananda Giri College
Sakti Ashram
Date.....

COURSE OUTCOME EVALUATION



SWAMI YOGANANDA GIRI COLLEGE

Prepared by

INTERNAL QUALITY ASSURANCE CELL
SWAMI YOGANANDA GIRI COLLEGE
SAKTIASHRAM::: KOKRAJHAR

ASSAM-783354

Evaluation is done in three ways:

- **Written:**

In written evaluation the following steps are taken:

1. Session and end semester examination.
2. Sessional Examination.
3. Assignments.

- **Performance Based Assessment:**

1. Seminars.
2. Group Discussion.
3. Project Report.
4. Group Discussion.
5. Excursion.

- **Outcome Based Assessment:**

1. Internship.



COURSE OUTCOME EVALUATION METHOD

1. Semester End Examination Result Analysis.
2. Sessional Examination Evaluation.
3. Feedback Analysis
4. Assignment Evaluation.
5. Group Discussion.
6. Seminars and
7. Project Report



1. End Semester Examination Result Analysis: -

After the announcement of results of term end examinations, the college under the guidance and leadership of principal and IQAC members conduct an analysis of the results. This process helps to adopt appropriate corrective measures for better results in all future examinations.

2. Sessional Examination Evaluation: -

The evaluation process of sessional examination is done in the departmental level. After evaluation corrective measures are taken for the students who could not score good marks in the examinations. These corrective steps can be in the form of remedial classes, group discussions among the students, counseling and parent-teacher meetings so that the results can be improved.

3. Feedback Analysis: -

Feedbacks are collected from valued stakeholders of the institution such as Student, Alumni, Parents, Employers and Employee. Feedbacks are collected from these stakeholders and those are analyzed and corrective measures are taken keeping in view those feedbacks and loopholes are tried to mend.

4. Group Discussion /Seminars:-

Group discussion or Seminars are conducted at the departmental level to analyze the overall performance of the student seminars are conducted in the departmental levels to analyze the progress of the student of that particular subject.

5. Project Report and Excursion: -

Educational tour and project are organized in some departments as performance-based assessment. This will help students to generate practical knowledge about their course of study.

EVIDENCES:

Fig. 1: Field Study of Assamese Department



Fig. 2: Internal Evaluation of Assamese Department by External Expert



Fig. 3: Internship of Education Department



Teachers' Feedback



SWAMI YOGANANDA GIRI COLLEGE
TEACHER'S FEEDBACK FORM
YEAR- 2017-18

Name and Designation of the Faculty : Hakim Ali Pramanik, Asstt. Prof.
 Department : Political Science
 Date of Joining : 04-09-1997
 Contact No. : 9101711798
 Email ID : hakimalipramanik@gmail.com

Sl. No.	Particulars	Strongly agree	Agree	Not Sure	Disagree	Strongly disagree
1	Curriculum is need based		✓			
2	Applicable/relevant to real life situations		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students		✓			
4	Courses are relevant to the Programme			✓		
5	Integrate course content		✓			
6	Indicates learning values in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives		✓			
7	The curriculum ensures student participation in learning process		✓			
8	The curriculum is sufficient to cover the programme/course outcomes			✓		
9	Computer facilities are made available for ICT based teaching to students					
10	There is a mechanism for feedback, review and performance enhancement for the staff			✓		

Hakim Ali Pramanik
Signature of the Faculty

Date:

Employer's Feedback



IQAC SWAMI YOGANANDA GIRI COLLEGE EMPLOYER'S FEEDBACK FORM

Dear employer,

Greetings to you. We shall be thankful to you, if you can spare some of your valuable time to fill up this employers' feedback form and give us your valuable suggestions for further improvement of the college. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at various levels. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Names of the candidates who are serving in your department	Designation	Subject studied in the college
1 Purabi Roy	A/T	Assamese
2 Bishnu Prasad Barua	A/T	Assamese
3 Manoj Kumar Ray	A/T	General
4		

Please tick the appropriate box of your response:
1 - Not sure; 2 - not satisfied; 3 - satisfied; 4 - happy; 5 - very happy

Particulars	1	2	3	4	5
1. General communication skills					
2. Developing practical solutions to work place problems				✓	
3. Working as part of a team					
4. Creative in response to workplace challenges					
5. Self-motivated and taking on appropriate level of					
6. Open to new ideas and learning new techniques					
7. Using technology and workplace equipment					
8. Ability to contribute to the goal of the organization					
9. Technical knowledge/skill					
10. Ability to manage leadership qualities					
11. Innovativeness, Creativity					
12. Relationship with seniors/peers/subordinates					
13. Involvement in social activities					
14. Ability to take up extra responsibility					
15. Obligation to work beyond schedule if required					



On a scale of 1 to 10 how do you rate your overall satisfaction with Swami Yogaranda Girl College students and the curriculum

1	2	3	4	5	6	7	8	9	10

Regarding the subjects learned by the staff and its level of usage in your organization please give opinion:

Please give comments/suggestions to improve the curriculum / programme of study

Name & Signature of the Employer: *Purnabi Roy. Bisaharipriya Dasman*

Designation: *Assistant Teacher*

Office/Company/organization:

Date:

Contact No. *600019803*

Email ID: *pnashadadhikary14461@gmail.com*

P. Das
Head Teacher/Master
271 No. Shakti Ashram
J.B. School
20.2.23

Alumni Feedback



①



SWAMI YOGANANDA GIRI COLLEGE ALUMNI FEEDBACK FOR COURSES/PROGRAMME OF STUDY

Name of the Alumni : Tilokittama Roy Programme/Course : BA
 Department : General Year of Passing : 2010
 Mobile No. : 9812939239 Email ID : _____

1. Please rate the programme of study on the following attributes (use tick ✓/mark).

Item	Very Good	Good	Satisfactory	Below Threshold
(a) Academic content		✓		
(b) Usefulness of teaching materials		✓		
(c) Usefulness of study groups in further learning		✓		
(d) Timeliness of practical work			✓	
(e) Educative value of mid-programme placement		✓		
(f) Offering and seeking helpful feedback	✓			
(g) Fairness of evaluation	✓			
(h) Interaction with faculty	✓			
(i) Interaction with administration		✓		
(j) Library facilities		✓		
(k) Computer facilities			✓	
(l) Hostel facilities			✓	
(m) Recreational facilities		✓		
(n) Extra-curricular activities		✓		
(o) Sports facilities		✓		

- Have you registered in the alumni association of the college (if any)? Yes/No
- Do you feel proud to be associated with this institution as alumni? Yes/No
- How do you rate development activities organized by the Department/College for your overall development?
 (a) Very little (b) Some extent
 (c) Very much (d) Not at all
- Are you willing to participate in the alumni activities for the development of the university?
Yes/No

Date: _____

Tilokittama Roy
Signature of the Alumni

Students' Feedback



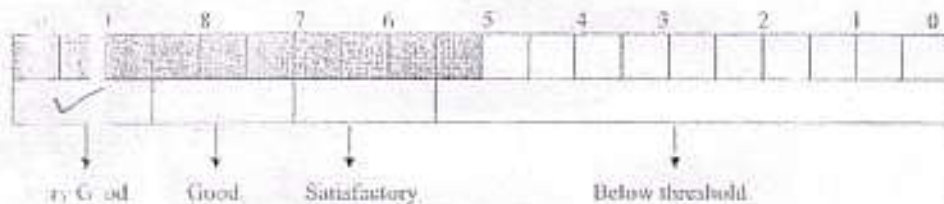
STUDENT FEEDBACK FORM FOR THE ACADEMIC SESSION 20...

Name of the Student: Sabina yeasmin
 Category: Regular

Programme/Course: B.A (RUG)
 Semester/Year: I/II/III/IV/V/VI

A. Student Feedback on Courses/Programme of Study

1. Please rate the courses on the following attributes using the 10-point scale shown:



Parameters	Rating
1. Depth of the course content including project work (if any)	7.5 - 10
2. Extent of coverage of course	8.5 - 5
3. Applicability/relevance to real life situations	7 - 10
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	8.5 - 8
5. Clarity and relevance of textual material	8 - 10
6. Relevance of additional source material (Library)	7.7 - 5
7. Extent of efforts required by students	8 - 7
8. Overall rating	7.0 - 20

2. The syllabus of each course was
 (a) adequate
 (b) inadequate
 (c) challenging
 (d) dull
3. Background for benefiting the course was
 (a) More than adequate
 (b) inadequate
 (c) inadequate
 (d) can't say
4. Was the course easy or difficult to understand?
 (a) easy
 (b) manageable
 (c) difficult
 (d) very difficult



- How much of the syllabus was covered in the class?
(a) 85 to 100% (b) 70 to 85%
(c) 55 to 70% (d) less than 55%
- What is your opinion about the library material and facilities for the course?
(a) more than adequate (b) adequate
 (c) inadequate (d) very poor
- To what extent were you able to get material for the prescribed readings?
 (a) easily (b) with some difficulty
(c) not available at all (d) with great difficulty
- Internal assessment was
(a) always fair (b) sometimes unfair
(c) usually unfair (d) sometimes fair
- What effect do you think the internal assessment will have on your course grade?
 (a) helps to improve (b) discouraging
(c) no special effect (d) sometimes effective
- In your opinion, how much of the total weightage of a course should the internal assessment account for?
(a) 5% (b) 50%
(c) 35% (d) less than 25%
- Is the internal assessment system conducive to
(a) regular work (b) understanding the course
 (c) early discovery of difficulties (d) interaction with the teacher
- Were your corrected / evaluated written assignments returned on time?
(a) yes, always (b) yes, sometimes
(c) never on time (d) never returned
- Were you provided with training in use of computer?
 (a) yes, fully (b) yes, to some extent
(c) not at all (d) sometimes
- Did the institution/department have provision to take care of student grievances?
(a) yes, fully (b) yes, partially (c) not existing (d) sometimes
- How do you rate the student-teacher relationship in your institution as a whole? (Tick)
(a) very good (b) good
(c) satisfactory (d) poor
- How do you rate the student-teacher relationship in your specific department?
(a) very good (b) good
(c) satisfactory (d) poor
- How do you find the institution's administration? (Tick)
(a) always helpful (b) generally helpful
(c) indifferent (d) cumbersome
- If you were a hostelite, were you satisfied with the hostel facilities?
(a) yes (b) no



19. Did you participate in any of the extracurricular activities of the department/institution?
- a. Often b. Sometimes
 c. Rarely d. Never
20. What was your relationship with the Students' Union?
- a. Elected member b. Office bearer
 c. Voter only d. Leader
21. Was the Students' Union a true representative of the student community?
- a. Yes b. No
 c. Largely d. Marginally
22. Has your time in the institution been intellectually enriching?
- a. Yes b. Marginally
 c. Not at all d. Can't say
23. After leaving how will you talk about your institution?
- a. Proudly b. Just satisfactorily
 c. Indifferently d. Hatefully

24. Overall rating of the Programme (tick in the relevant cell):

Item	Very Good	Good	Satisfactory	Below threshold
a. Academic content	<input checked="" type="checkbox"/>			
b. Usefulness of teaching materials		<input checked="" type="checkbox"/>		
c. Timeliness of practical work	<input checked="" type="checkbox"/>			
d. Fairness of evaluation		<input checked="" type="checkbox"/>		
e. Interaction with faculty	<input checked="" type="checkbox"/>			
f. Interaction with administration	<input checked="" type="checkbox"/>			
g. Library facilities		<input checked="" type="checkbox"/>		
h. Computer facilities	<input checked="" type="checkbox"/>			
i. Hostel facilities		<input checked="" type="checkbox"/>		
j. Recreational facilities				
k. Extracurricular facilities	<i>very good</i>			
l. Sports facilities			<input checked="" type="checkbox"/>	

Date:

Sabina yeasmin
Signature of Student



B. Student Feedback on Teachers

1. Students are requested to objectively rate their teacher on the following attributes (Give Tick ✓/mark):

Attributes	Very Good	Good	Satisfactory	Below threshold
a. Knowledge base of the teacher (as perceived by you)		✓		
b. Communication skills (in terms of articulation and comprehensibility)	✓			
c. Sincerity/commitment of the teacher	✓			
d. Interest generated by the teacher	✓			
e. Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
f. Ability to integrate content with other courses		✓		
g. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
h. Ability to design quizzes / tests / assignments / examinations and projects to evaluate students understanding of the course.	✓			
i. Overall rating	✓			

2. How well the teacher prepare for the class?

- (a) Thoroughly
(c) Poorly

- ✓(b) Satisfactorily
(d) Indifferently

3. How far the teacher encourages student participation in class?

- ✓(a) Mostly yes
(c) Not at all

- (b) Sometimes
(d) Always

4. How helpful was the teacher in advising?

- (a) Very helpful
(c) Not at all helpful

- ✓(b) Sometimes helpful
(d) Did not advise

5. The teacher's approach can best be described as-

- (a) Always courteous
✓(c) Always indifferent

- (b) Sometimes rude
(d) can't say

6. If you want to mention the name of the teacher you like best for his qualities- Yes/No

If yes, Name of the Teacher: Niranjan Roy

Date: 3-9-2022

Sabina Yasmin
Signature of the Student

Parents/Guardian's Feedback



IQAC SWAMI YOGANANDA GIRI COLLEGE PARENTS/GUARDIANS FEEDBACK

Education : Post Graduate/Graduate/HSSLC/HSLC/Any Other
 Occupation : Cultivation/Business/Employee (Public Sector)/Employee (Private Sector)/Any Other
 Relationship of Parents/Guardians with Student:

Academic Year: _____ Name of Ward: Lokshmita Bhatnagar
 Department Studying: General

The questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of students/institution. Please mark a tick ' ' in the appropriate cell for every statement.

Sl. No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The quality of the education is			✓		
2	How do you rate the quality and relevance of the courses including into the curriculum?			✓		
3	Your opinion about other activities like seminars, meditation classes, sports etc. conducted		✓			
4	Your opinion about the department staff and their support to your ward		✓			
5	Your opinion about the subject faculties and the lab equipments	✓				
6	Your confidence on the employability of your ward based on this programme of study		✓			
7	Academic growth of your ward			✓		
8	Communication skill of your ward				✓	
9	Your ward's consciousness about environment, energy conservation, cleanliness.		✓			
10	Library facilities	✓				
11	Sports facilities		✓			
12	Teachers engaging students with real life activities, teaching moral values and shaping their career			✓		
13	The total atmosphere of the University				✓	
14	Is your ward given enough exposure as career orientation is concerned?		✓			
15	Are the authorities easily approachable			✓		

- a) Any specific reason for selecting the institution for your ward?
- b) Do you have any suggestion as to how this students even more?

Raymohar Bhatnagar
 Signature of Parent/Guardian: