



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SWAMI YOGANANDA GIRI COLLEGE
C-17153**

**KOKRAJHAR
Assam
783354**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	SWAMI YOGANANDA GIRI COLLEGE KOKRAJHAR Assam 783354	
2.Year of Establishment	1994	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	6	
Programmes/Course offered:	10	
Permanent Faculty Members:	12	
Permanent Support Staff:	9	
Students:	453	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Environment friendly and clean campus 2. Cordial atmosphere among faculty non-teaching staff and students 3. Catering to the educational needs of rural and backward people	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 14-12-2023 To : 15-12-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PRAVAKAR RATH	Professor,Mizoram University
Member Co-ordinator:	DR. PURUSOTTAM NAYAK	Professor,NORTH EASTERN HILL UNIVERSITY
Member:	DR. VIVEK KOHLI	Principal,SOHAN LAL DAV GOVT AIDED POST GRADUATE COLLEGE OF EDUCATION AMBALA CITY HARYANA
NAAC Co - ordinator:	Dr. Neelesh Pandey	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Swami Yogananda Giri College is affiliated to Bodoland University and follows the University prescribed curriculum. The college offers under graduate program in six subjects of which four are having major. Since 2019-20, the college has adopted CBCS in all its UG programmes and NEP 2020 in the current academic session. To provide an effective curriculum delivery and classroom interaction, all the faculty members prepare their own academic diary. The progress of academic activities are monitored by the Head of each Department. Academic calendar, departmental time table, attendance register, record of daily classes, student seminar and home assignment are in place for smooth running of the college. Cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics have been integrated into the prescribed courses. The departments organize field trips and educational tours for the students. The faculty members encourage students to participate in various programmes organized by different cells. Celebration of important days, plantation activities, practices of yoga, cleanliness drive, etc. are integral to the system for the all-round development of the institution and welfare of the students.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Every year library orientation programmes are organized for the newly admitted students so that the new comers get familiarized with the course curriculum. To enrich the teaching-learning process, student centric method has been adopted and students undertake field projects and attend students' seminars. There are in total 15 full-time teachers of which 5 of them are Ph.D. degree holders. Student mentoring system is in practice. An Academic Committee has been constituted to oversee the academic interests through parent-teacher meets and teacher-student meets. Monthly class attendance of the students is monitored by the departments and attendance below 75 percent is used as a disqualifier for appearing in the end term examinations as well as for contesting in the students' union election. Prescribed norms are followed by the college for holding different curricular, co-curricular and extra-curricular activities. Besides, departmental seminar, field trip, group discussion etc are organised and home assignment and project work are assigned to students for their overall academic development. Programme outcome and course outcome are displayed in the college website.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

Faculty members have published 5 edited volumes, 5 research papers in care listed journals and 53 book chapters in edited volumes. IQAC has taken initiative to co-ordinate stakeholders of the college through a WhatsApp group to facilitate exchange of ideas and information. Faculty members of the institution are encouraged to pursue higher studies to enhance their skill and publish research papers in UGC listed journals. They have presented their research findings in some conferences/seminars. A number of extension and social outreach programmes have been organised by IQAC and NSS unit. College has signed 6 MoU's for a variety of academic and community related activities. College has not organised any national/state level workshop and seminar.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college has 6 classrooms to teach all the subjects simultaneously. The classrooms are equipped with blackboard/whiteboard and projector. It has a central library having 10017 titles. Some books have been assigned accession numbers and class numbers as per DDC 22nd edition. Library is using Koha software. There is one computer lab having 20 computers with internet access. Each faculty member has been provided computer with internet facility. Besides, there is Wi-Fi of 200 MBPS in the campus. The college has a playground to cater to the sports needs of the students. There is a volleyball court, cricket pitch and football field. College has separate toilets for girls and boys. There is a girls' common room provided with sanitary napkin dispenser and incinerator. There is one auditorium, one indoor stadium with activity room and gallery. The college organizes various cultural activities like folk dance, modern dance and group songs and provides musical instruments to the students during such cultural programmes. These events are co-ordinated by the faculty members. The college has canteen facilities for staff and students.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

BPL students avail scholarships like Ishan Uday, and post matric scholarships for SC, ST and OBC students. Only 32.5 percent of admitted students in the last five years have availed scholarships. Career Guidance Cell organizes programmes on career opportunities and higher studies. The institution has devised a mechanism to collect feedbacks from each batch of outgoing students for the improvement of teaching-learning process. The college has been publishing annual wall magazines and few journals. Each academic department has its own departmental wall magazine. College alumni association is a registered body. The alumni association gets involved in various in-house activities of the college and contributes in kind. The college has a health care unit which organizes different awareness programmes for prevention of different diseases. Besides, First Aid Box is in place to cater to the medical emergency situations. Provision has been made for supplying common medicines to students. There is one Grievance Box maintained by Grievance Redressal Cell for timely solution of the grievance of students and other stakeholders. The college has a Student Union having 16 elected

members. No. of students participating in sports and cultural activities at the University/State/National level is limited.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

Decentralization and participative management are the core of academic as well as administrative framework of the institution. The governing body of the college has representative from the affiliating university, teaching staff, non-teaching staff, guardians and donor members. IQAC has representative from the governing body, teaching staff, non-teaching staff, employers, alumni, local society and students. A number of in-house committees have been constituted in which students are represented. Organizational hierarchy includes the Governing Body at the apex, followed by the Principal, Head of the Departments, faculty members and support staff. Strategic plan of the institution for its development is visualized and implemented through resolutions adopted in IQAC core committee meetings. E-governance has been introduced for admitting students, conducting examination, paying salary and running library. Faculty members have been provided with institutional e-mail IDs for communication. IQAC office is well organised. Official WhatsApp groups have been created by IQAC for prompt circulation of official information. System of internal auditing is in place. External auditing is yet to be active. Performance based appraisal is in place for promotion of faculty members and non-teaching staff. Expenditure on creation of infrastructure and their maintenance are decreasing over the years.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7	
<ul style="list-style-type: none"> • Celebration of Bodofa Memorial Day, national days and Swami Yogananda Giri Maharaj birth and death days • Use of LED bulbs • Extension of outreach programmes in adopted villages • Green auditing and energy auditing are in practice 	

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

- Students from diverse ethnic groups
- ICT enabled Classrooms with internet connectivity
- Plastic and tobacco free campus with CCTV coverage
- Ragging free, safe and secured, and gender friendly environment
- Well-maintained Central library
- Adoption of NEP 2020
- Support of civil society in the locality

Weaknesses:

- Located in rural area
- Inadequate infrastructure and financial resource
- Less number of sanctioned positions of teaching and non-teaching staff
- Inadequate learning resources

Opportunities:

- To introduce value added and skill oriented courses
- To improve sports facilities and strengthen cultural activities
- To introduce science stream
- To strengthen research activities

Challenges:

- To generate resources
- To provide placement to students
- To provide financial support for research activities
- To attract well qualified faculty with research orientation

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- More faculty members to be appointed
- Science stream to be introduced
- To introduce major courses on history and education
- NCC to be introduced
- Sports infrastructure and cultural activities to be strengthened

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PRAVAKAR RATH	Chairperson	
2	DR. PURUSOTTAM NAYAK	Member Co-ordinator	
3	DR. VIVEK KOHLI	Member	
4	Dr. Neelesh Pandey	NAAC Co - ordinator	

Place

Date