



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SWAMI YOGANANDA GIRI COLLEGE
• Name of the Head of the institution	MR. HAKIM ALI PRAMANIK
• Designation	PRINCIPAL IN-CHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9101711798
• Mobile No:	9101711798
• Registered e-mail	sygircollege@gmail.com
• Alternate e-mail	principal_sygc@sygcollege.ac.in
• Address	P.O.- SAKTIASHRAM
• City/Town	KOKRAJHAR
• State/UT	ASSAM
• Pin Code	783354
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	BODOLAND UNIVERSITY
• Name of the IQAC Coordinator	DR. DHARMENDRA NARAYAN DEV
• Phone No.	9435829352
• Alternate phone No.	8638358662
• Mobile	9435829352
• IQAC e-mail address	iqacsygcollege@gmail.com
• Alternate e-mail address	ddharmendranr@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sygcollege.ac.in
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://sygcollege.ac.in/assets/uploads/2023/10/Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.96	2023	21/12/2023	21/12/2028

6.Date of Establishment of IQAC

10/04/2014

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	IQAC XII PLAN	UGC NERO	2014	3,00,000
INSTITUTIONAL	GDA XII PLAN	UGC NERO	2017	7,22,000
INSTITUTIONAL	GDA XII PLAN	UGC NERO	2016	14,46,000
INSTITUTIONAL	GDA XII PLAN	UGC NERO	2014	13,36,000
INSTITUTIONAL	INFRASTRUCTURE DEVELOPMENT GRANT	GOVT. OF ASSAM	2022	25,00,000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Conduct of Academic and Administrative Audit				

Arrangement for GB approval for non-sanctioned post of Librarian and Computer technician along with sanctioned post of Librarian and one Assistant Professor of Political Science	
NAAC Assessment	
Installation of Vending and incinerator machine in Girls' common room	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Conduct the Academic and Administrative Audit	Soon after application for AAA in Bodoland University the University authority brought the one Office Order on 25/11/2023 for Academic and Administrative Audit and subsequently AAA was conducted on 07/12/2024 in the College
Mentor-Mentee System	Organised student orientation programme, career counselling programme and awareness programme on stress management
Arrangement for advertisement for one sanctioned posts of Political Science and Librarian	Published advertisement in two premiere news paper of Assam on 15/09/2024 and subsequently after conducting interview the government appointed one sanctioned post of Librarian and Assistant Professor of Political Science respectively that were joined on 02/03/2024
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	18/01/2025

15. Multidisciplinary / interdisciplinary

The College envisages to fulfill the visionary aspirations of the local youth by making education a means for the reconstruction of society by training the students to foster all round development. To provide affordable quality education with knowledge and skills in their chosen stream. The college/institution has taken initiative to introduce STEM course for Under Graduate students. The combination pursues those STEM courses that has to be considered such as mathematics with economics and other humanities and social science with science. The institution will arrange lecture programme and conference by renowned resource persons with different fields to inculcate students about basic scientific knowledge. The institution has started courses for community involvement. The college has a vision to start some professional course like Bamboo Technology, Mushroom Production, Fishy culture, Poultry, Sericulture, weaving etc. to involve the local community in productive activity which will help the local youths to be economically independent. The institution offers community and innovative programme for community engagement, value-based education and environmental programme such as observation Yoga Day, World Environment Day, Swachhata Abhiyan etc. The college will start multidisciplinary curriculum that enables multiple entry and exit at the end of 1st, 2nd and 3rd years of under graduate students. In view of the NEP 2020, the college practices monitoring of students through mentoring by enabling them to explore about future employment opportunities.

16. Academic bank of credits (ABC):

As proposed in NEP 2020 the college will follow the UGC guidelines regarding Academic Bank of Credit as and when it will be applicable to colleges after fulfilling all the norms of maintaining ABC.

17. Skill development:

The college has a strong background to strengthen the vocational education. The college was established keeping in mind the ideology of Swami Yogananda Giri, the follower of Gandhiji for promoting vocational education along with formal education. The institution will organize vocational training in the areas of Bamboo Technology, Mushroom Production, Fishy culture, Poultry, Tourism, Sericulture, weaving, electrician etc. Efforts have been made by the institution

to increase the interest of the students towards vocational education along with their formal education by arranging hands-on training, field visits. The institution is planning to introduce some vocational courses as a part of degree course to ensure that all students get at least one vocational course before graduating.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college integrates Indian languages like Assamese and Bodo in degree course. Preservation and promoting of languages are one of the targets in future. The college authority has taken initiative to arrange workshop to train its faculty to provide the classroom delivery in bilingual mode like English, Assamese, Local language, Hindi, and Bengali. The local area has abundant sources of medicinal plants which can be conserved by the college. For example in Jaundice a kind of Nintupee in local language used by the local people. This plant is used by the local people. This plant is eaten as a curry made with crab which is a medicine in jaundice. These type of plant that has medicinal value which could be preserve through our efforts. Different folk dance like Kushan, Gwalini, Kartika and Hudum are practiced by the local people which form the rich culture of the area and they have very good scientific and spiritual values. The institution will try to popularize and integrate it to the certificate courses that have strong heritage of the locality.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The bachelor degree programmes in our institution are awarded on the basis of knowledge achievements in their concerned domain (i.e., Knowledge, understanding, skills, attitude & values).Course outcome, programme outcome and programme specific outcome will be calculated to measure outcome of students. It is very much essential for employability of the students.The methods that have been adopted by the teachers are lecture method, ICT interactive sessions, project workshop, group discussion, seminars, library works etc.

20.Distance education/online education:

The college is preparing to offer both conventional and vocational courses through ODL mode. For the convenience of students during Covid-19 pandemic different modes of teaching like Google Classroom, Google Meet, Whatsapp etc. were used by faculties.

Extended Profile

1.Programme

1.1	158
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	453
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	400
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	18
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	6
4.2 Total expenditure excluding salary during the year (INR in lakhs)	62,33,516.21
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Swami Yogananda Giri College is affiliated to Bodoland University and as such it follows a predetermined syllabus set by the parent University. The syllabi of each subject of the college are verified every year from the affiliating university and then teaching plan is made. After performing the activities computer folders are made with evidences. An Academic Calendar is devised for every academic session. Every department maintain academic diary, teaching plan and weekly workload as provided by IQAC for keeping authentic record of all the classes taken. The internal assessment marks of the students are allotted on the basis of different parameters like class attendance, seminar or submission of project papers, home assignments, sessional exams etc. The record of Co-curricular and extracurricular activities are also well documented in a systematic manner. The faculty member's adopts various methods of teaching like lecture, discussion, power point presentation etc. for making classroom learning more effective.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sygcollege.ac.in/assets/uploads/2025/01/Master-Time-Table-2023-2024_20250129_0001.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic Calendar is devised for every academic session. Academic processes are streamlined with timetables and workloads. The college authority also prepared schedule of sessional and other related examinations. The internal assessment marks of the students are allotted on the basis of different parameters like class attendance, seminar or submission of project papers, home assignments, sessional exams etc. as per guideline of affiliating university and NEP.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sygcollege.ac.in/assets/uploads/2023/10/Academic-Calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

39

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

39

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional ethics into the Curriculum as per the Syllabus laid down by the Bodoland University.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

159

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	We have nothing to add
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
400	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
180	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
There is a system of mentor-mentee in the institution to assess the learning level of students. Every teacher performs as mentor of some students of their department.	

File Description	Documents
Link for additional Information	https://sygcollege.ac.in/assets/uploads/2023/11/Mentor_mentee.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
453	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with traditional lecture method the college adopts student centric teaching-learning methods involving experiential learning, participative learning and problem solving methodologies-

Experiential Learning:

Skill oriented activity by using PPT and video, initiation of question answer session, occasional guest lectures are organized by the departments to provide knowledge to the students beyond the prescribed syllabus. The Career Counseling Cell takes initiative to organize career related activities so as to give students the first-hand interaction with career experts from different domains.

Participative Learning:

Teachers of different departments employ different participative learning process like-

Departmental student seminars, group discussions, debates and quiz competition are held, Value-added activities like field trip, and visit to renowned place for educational purpose, student seminars has been organised, yoga camps, organization of national and international commemorative day like Yoga day, World Environment Day were organised, creativity among students generates through

departmental wall magazines, encouraged to participate in institutional level programmes like Annual College Week as well as inter-institutional events and competitions like inter college youth festivals for tapping and facilitating the extra-ordinary potential and skill that are inherent in the students.

Problem Solving Methodologies:

Conducting home assignments and MCQ test

File Description	Documents
Upload any additional information	View File
Link for additional information	We have nothing to add

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. The teachers uses power point tools and social-media for effective teaching-learning process. Some of the faculty members uses Google Classroom for online teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	We have nothing to add

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Bodoland University and the internal evaluations of the students are done in accordance with the norms and guidelines of the affiliating university. The college authority prepares the internal examination schedule and is communicated on the departmental as well as general notice boards and the students WhatsApp group that exist in the departments. The respective department prepares and submits question papers through the head of the department to the committee which is specifically appointed for conducting sessional examinations. These internal examinations are held on a common schedule and are supervised by the faculty members of the concerned department. The syllabus for the internal examination is communicated to the students in advance by the concerned teachers teaching the different papers and courses. The evaluated answer sheets are shown to the students for transparency and accountability in evaluation process. Internal examinations are held in accordance to the academic calendar. The attendance record of the students is kept in the proper format. The mark list of students is prepared after the evaluation of the answer sheets are completed and documented for submission to the university through university examination portal.

File Description	Documents
Any additional information	View File
Link for additional information	We have nothing to add

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Different grievances of the students related to internal examinations are addressed based on the necessity and nature of the grievances. The grievances related to internalexamination are handled and resolved by the respective department's HoD and the

teachers of the concerned department. The internal examinations evaluated answer sheets are shown to the students immediately after the evaluation process is completed so that the students can get aware of their performance and get sufficient time for grievances that might be arise. All such grievances are resolved by the institution immediately after the matters are reported to the college authority.

File Description	Documents
Any additional information	View File
Link for additional information	We have nothing to add

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the programmes offered by the institution. The institution offers under-graduate programme in Assamese, English, Political Science, Economics, History and Education. The concerned departments prepare the programme and course outcomes. The syllabus of all the programmes is made available online in the college website and also in the offline mode in all the departments which includes the objective and the learning outcomes for all the programmes as prepared by the university. The programme is weightage at 20:80 ratios between internal and external assessments. The summative assessment includes the semester end examinations conducted by the affiliating university along with internal assessment at the institutional level i.e., sessional examinations, class tests and assignments. The level of attainment of the students is reflective of attainment of programme outcome and course outcome which in turn is reflected in the student's progression into achieve degrees. The different departments endeavour to keep records of these determinative parameters of the passed out students through various means.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sygcollege.ac.in/course-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We have nothing to add

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	We have nothing to add

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

18

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	We have nothing to add

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sygcollege.ac.in/students-feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	We have nothing to add
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
1	

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has taken the initiative to conduct different extension activities and outreach programs in the neighborhood community so that the community and its students can gain valuable

information and it helps in sensitization of departments to share their knowledge with the neighboring schools by taking classes and delivering motivational speech. The institution has adopted schools where the college takes initiative by teaching grammar, creative writing, programme on stress management, leadership, communication, emotional intelligence, career guidance, personality development, problem solving, time management and female hygiene. The IQAC has taken initiative of health check campaign with staff and students of the college and make arrangement of medicine and injection to those who are ill and disease stricken. Arrangements of street play to make aware dowry, domestic violence, female infanticide and child marriage have been done. Further, workshop for student has been organized to give training regarding career counseling, workshop for health and nutrition and fitness.

File Description	Documents
Paste link for additional information	https://sygcollege.ac.in/assets/uploads/2025/02/Extension-education.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

197

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are a total of 06(six) classrooms out of which 03 (three) have ICT enabled facilities. The college is equipped with 20 numbers of computers for students. The teachers' common room is used for conference. The IQAC office also have 2 computers which is sufficient for different activities. The library of the college is a spacious and well-ventilated with about a collection of 10,050 books which include textbooks, reference books and a variety of other print and web resources for both academic & research uses by faculty members, students and others. The college has one auditorium having a total seat capacity of 250 students, one indoor stadium and one women hostel. along with these it has one canteen and playground with pavilion.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sygcollege.ac.in/gallery-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is equipped with 26 sports items mention may be of which

are football (03), cricket bat and ball (02), valley ball (02), Javelin (02), shot put (02) carom (02), chess (02), discus (01) and badminton (10). The indoor games and outdoor games are held within the college campus. Further, there are 13 cultural items which includes Harmonium (01), Flute (02), Pianno (01), Tabla (01), Tal (02), Guitter (02) Dhol (02), Khol (01) and Dotora (01).The college has one Auditorium Hall and an Indoor Stadiumfunded by UGC.Further, there is a play ground equipped with one pavilion having seat capacity of 250 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	We have nothing to add

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sygcollege.ac.in/gallery-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29,26,595

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college is a spacious and well-ventilated with a large collection of textbooks, reference books. And a variety of other print and web resources, for both academic and research purpose uses by faculty members, students and others. Almost all the academic departments have managed to set up their individual departmental libraries of varying sizes, with collection of valuable books, magazines, journals, text books and reference books which are relevant to the prescribed syllabi of the students. The college Library is partially automated with KOHA Software. The library is equipped with web and print journal for its stakeholders. Recently N-List under INFLIBNET has been subscribed which will be beneficial for students and faculty members for various uses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	We have nothing to add

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5,900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The administration as well examination system of the college is paperless. Some of the IT facilities that are updated include-

1. The institute have seven (7) computers that are connected with internal LAN.
2. The LAN that is installed in college has a speed of 100 mbps with 3300 UAE.
3. The institutional website is updated with modern educational and administrative domains.
4. The college campus has been updated with 12 CCTV camera channels out of which 7 cameras have been installed for surveillance of the

prominent area of college.

5. Three classrooms are updated with ICT enabled facilities with interactive board.

6. Admission system has been updated with online process through Samarth e-Gov Suite.

7. The library of the college has been updated through KOHA software.

8. Teachers use learning management system like Google Classroom.

9. The attendance of the staff has been upgraded through Biometric.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	We have nothing to add

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**21,24,503**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an extensive campus accommodating adequate number of classrooms and other infrastructural facilities for academic activities. There are 6 classrooms, a central library consisting of variety of books of around 10,050 books and journals. There are separate reading rooms. There is a women hostel to accommodate 36 girls. Moreover, there are spacious common rooms for teachers. The academic committee ensures the optimum utilization of the classrooms. The IQAC also ensures that the co-curricular activities are properly planned so as to utilize the available resources. An indoor stadium is equipped with different sports items.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	We have nothing to add

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****399**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	https://sygcollege.ac.in/capacity-building/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

159

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

159

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities

File Description	Documents
Paste link for additional information	https://sygcollege.ac.in/student-union-body/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Swami Yogananda Giri College has an Alumni Association in existence since 2015. It has been registered under Local Government. Since then, the Alumni Association is acting as one of the important stakeholders of the college and has been carrying out different activities in joint mode with college authority, parents and IQAC. Different departments of the college have separate alumni cells and alumni are invited to participate in various departmental activities like Freshman Social Day, Alumni Meet, Farewell Meets, Teachers Day and other departmental events. The different departments of the college maintain a close contact with the alumni through social networking mode. During the current assessment year, meetings were held both by the Alumni Association as well as at the departmental level. Apart from meetings the alumni are also involved in activities like plantation programmes in the college campus, donation of books to the departments, regular informal interaction with the principal and staff members regarding the overall development of the college. Again, interaction with the students on career prospects, active participation in IQAC core committee meeting by the College Alumni Association representative in capacity as member.

File Description	Documents
Paste link for additional information	https://sygcollege.ac.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Swami Yogananda Giri College is governed by the Governing Body which is the apex body of the college that plans policies for the college as per the rules and regulations of Department of Higher Education, Government of Assam. The Governing Body is constituted by various stake holders as eminent educationists, teacher representative, social activists, retired teachers, principals, office assistants, guardians and university representatives.</p>	
<p>To impart quality education, the college conducts activities along with the regular curriculum as reflected in the vision and mission of the college as-</p>	
<ol style="list-style-type: none"> 1. Certificate Course 2. Student mentoring 3. Workshop and seminar on issues like capacity building and career guidance, health and nutrition, higher education etc. 4. Awareness programmes 5. Career counselling 6. Memorandum of understanding or collaboration with different institutions and college for faculty exchange and student exchange programme 7. Project work and field study or excursions 8. Conducts extra-curricular activities and events like annual college week, freshman social ceremony, cleanliness drive along with national and international commemorative days 	

9. Research and Development cell publish research book.

The college encourages a culture of decentralization mechanism by involving staff members in a number of administrative roles. The inclusive and participatory approach creates a work of environment of trust and solidarity that ensure the smooth functioning and development of the institution. HOD's are provided academic autonomy and mobility for the effective governance of the department.

File Description	Documents
Paste link for additional information	https://sygcollege.ac.in/governing-body/#
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The IQAC plays an active part in policy making for quality improvement of the college. The planning and policies are discussed in IQAC core committee meetings and resolutions are adopted as per the decisions and requirements. The functioning of the institution is reflective through the following committees and bodies-

1. The Governing Body is the apex authority of policy making body of the institution consisting of 11 members
2. IQAC core committee
3. College Development Committee
4. Planning Committee
5. Finance Committee
6. Prospectus Committee
7. Admission Committee
8. Examination Committee
9. Anti-Ragging Cell
10. Grievance Redressal Cell

11. Research Cell
12. Sexual Harassment Cell
13. Internal Compliant Committee
14. Career and Counselling Cell
15. Anti-Drug Cell
16. Digital Cell
17. Health Care Cell
18. Disaster management Cell
19. Extension Education Cell
20. Examination Centre Committee

Rules and regulations for working of administrative set up are followed as per UGC, State Government, affiliated university and Governing Body.

File Description	Documents
Paste link for additional information	https://sygcollege.ac.in/different-cells/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared a perspective plan keeping in view with the needs, opportunities and challenges for the qualitative development of the institution. Besides the college prepared an Institutional Development Plan (IDP) as per UGC guideline which is uploaded in the institutional website.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sygcollege.ac.in/institutional-development-plan/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules of the institution. The college encourages a culture of decentralization mechanism by involving staff members in a number of administrative roles. The inclusive and participatory approach creates a work of environment of trust and solidarity that ensure the smooth functioning and development of the institution. HOD's are provided academic autonomy and mobility for the effective governance of the department. Governing Body formed IQAC which ensures quality education in the institution. IQAC do planning and evaluation for quality assurance in the college and organizes meetings and programmes periodically throughout the year.

File Description	Documents
Paste link for additional information	https://sygcollege.ac.in/different-cells/
Link to Organogram of the Institution webpage	We have nothing to add
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college administration undertakes effective welfare measures for its employees. Various types of leaves are provided to employees such as Study Leave for Ph.D. Research Work / FIP / FDP / STC etc. to Permanent Teachers / Faculties. Duty leaves for participation in academic duty for all staff are also provided. The following are some of the welfare measures. For the up gradation of skills of the teachers, the institution encourages them to regularly attend workshops, seminars, orientation and refresher courses. For the up gradation of skills of the teachers, the institution encourages them to regularly attend workshops, seminars, orientation and refresher courses.

File Description	Documents
Paste link for additional information	We have nothing to add
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the performance appraisal of the teaching and non-teaching staff of the college IQAC follow up the rules and regulations of UGC and Director of Higher Education, Government of Assam. Again, IQAC initiates to maintain academic diary, teaching plan and weekly work load of each teacher.

File Description	Documents
Paste link for additional information	We have nothing to add
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a mechanism for both internal and external audit. The Governing Body appoints competent auditor for internal audit. They audited accounts of each financial year and submitted report to Governing Body. Apart from that the income and expenditure of the college are regularly audited by a reputed Chartered Accountant. All financial matters are included in the audit process. In the year 2023-2024 the college completed external audit done by Government of Assam.

File Description	Documents
Paste link for additional information	We have nothing to add
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In order to mobilize the funds for optimal utilization of resources the Governing Body of the Swami Yogananda Giri College constituted several cells and committees for smooth functioning of the college. These committees are- IQAC, Examination Committee, Strategic Planning Cell, Finance Committee, Internal Auditor and College Development Committee.

File Description	Documents
Paste link for additional information	We have nothing to add
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays the role of facilitator which integrates the various

activities of the institution and institutionalizes the best practices. The various quality parameters that are mandatory for the NAAC's accreditation are being initiated through the IQAC of the college. IQAC actively co-ordinates with the Governing Body of the college and the office of the principal for quality practices by which the parameters for NAAC assessment can be achieved.

File Description	Documents
Paste link for additional information	https://sygcollege.ac.in/minutes-resolutions/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

he institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

File Description	Documents
Paste link for additional information	We have nothing to add
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	We have nothing to add
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has some social responsibility to create a gender discrimination free environment in the campus. The institution is committed to promote and practice dignity, equality and rights to all individuals. To address these issues committees are formed like Women Cell, Anti-Sexual Harassment Cell, Anti-Ragging Cell and Grievance Redressal Cell to monitor and prevent and prohibit any discrimination and harassment meant out to anyone within the campus. The institution provides co-education and promotes female representation in every field. Campus security is given the outmost priority with installation of CCTV cameras in the prominent places whose control panel is in the principal's room. Programs on women safety are organized. Anti-Ragging Cell is constituted to ensure that instances of ragging can be prevented and necessary action can be taken whenever necessitated. The names and contact numbers of the members of these committees are displayed prominently within the college campus so that any instance of ragging can be reported immediately. A grievance redressal cell has also been introduced where students can register their grievances if any. The institution is involved in generating sensitivity to girl students on various gender-related issues. Career Counseling programs are conducted specially for girl students. International Women's Day is celebrated in the college every year. Awareness programs on female hygiene are conducted among the students. There is a separate common room for girl students with attached bathroom facility.

File Description	Documents
Annual gender sensitization action plan	https://sygcollege.ac.in/assets/uploads/2023/08/Gender-Equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sygcollege.ac.in/assets/uploads/2025/02/Promotion-of-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution developed a vermicompost system as liquid and solid waste management. Further, the college has a system to manage e-waste. The institution has also an waste management policy

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sygcollege.ac.in/assets/uploads/2025/02/Evidences-on-for-the-management-of-degradable-and-non-degradable-waste.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available

D. Any 1 of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institution plays a major role in providing an inclusive environment for social and communal harmony.among the students and staff in the campus. To provide an inclusive environment, the college organizes and celebrates different cultural, religious and linguistic festivals.</p>

Cultural Diversity: The college organizes competition of folk dance and folk song in annual college week and Freshman Social Day. The college organizes cultural rally during college week and last silver jubilee celebration. During college week competition of bride and groom of different community is organized. The students from the college participate in cultural rally in youth festival of the affiliating university. Students from college participate in cultural competition outside of the college.

Regional Diversity: The college organizes death anniversary of Bhupen Hazarika is observed. The college observes birth and death anniversary of Swami Yoganada Giri Maharaj, who was a disciple of Mahatma Gandhi and the founder of Saktiashram.

Linguistic Diversity: The faculty of the college uses regional language along with the language of teaching for better understanding of the students.

Religious and Communal Harmony: The college celebrates Saraswati puja every year where students participate actively irrespective of caste and creed. The college celebrates Raksha Bandhan, which is a festival of brotherhood. Holi is celebrated in the college campus, a festival of colour and communal harmony.

Socio-Economic Cohesiveness: The college provides financial help to poor meritorious students. The college provides financial help to its staff whenever needed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. The students have also taken up plantation drive to provide a clean and green environment for all. Swachha Bharat Abhiyan has also been an important initiative taken up by the college where we have organized awareness programmes for the students. The University has introduced a paper on the

Constitution of India at Degree level to create awareness and sensitizing the students and employees to constitution obligation, as a part of strengthening the democratic values. There is a compulsory paper on Environment Studies in secondsemester which gives them insight into environment acts, wildlife protection act, global environmental concerns etc. The college also organizes seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Every year Republic day is celebrated on 26th January organizing activity highlighting the importance of the Indian Constitution. Independence Day is also celebrated each year to highlight the struggle of freedom and the importance of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The institution celebrates different days of national importance like Independence Day and Republic Day with great enthusiasm and festivity. Death and birth anniversaries of great personalities as well as days of national and international significance like Gandhi Jayanti, Birth anniversary of Dr. Bhupen Hazarika and Teachers' Day. The institution celebrates these days of national importance to recall the events and remember those leaders or personalities that help in building our nation. It is an attempt to sow the values and contribution of these personalities in the young mind of students. The events that are celebrated or organized in the institution are Republic Day, Independence Day, World Environment Day, World Women Day, Gandhi Jayanti, Saraswati Puja, International Yoga Day, . Republic day and Independence Day are celebrated in the college every year with participation from students and teachers. Yoga Day was celebrated in the college with a training programme by Yoga instructors. Azadi Ka Amrit Mohatsav was celebrated in the institution with Plantation programme where student and Faculty members take part in tree plantation in the college campus. Saraswati puja is celebrated every year where students take active part in all the programmes related to it.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1. Title of the Practice:

Socio-Economic Condition of Saktiashram area of Kokrajhar District of Assam

2. Objectives of the Practice:

1. To find out the socio-economic condition of the people of

Saktiashram area.

2. To find out the problems behind the weak socio-economic condition of the area
3. To find out the solution of the problems of the weak socio-economic condition of the area.

Best Practice: 2

1. Title of the Practice:

Digital Literacy of Saktiashram Area of Kokrajhar District of Assam

2. Objectives of the Practice:

1. To find out the people's knowledge of digital literacy.
2. To find out the problems behind digital literacy.
3. To provide technological concepts and methods of digital learning.
4. To give knowledge about how to access online information.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in a rural area. Moreover, the college is established in the sacred ground of Swami Yogananda Giri Maharaj who had a dream of establishing a rural university in this area to educate the people of the region. The college is a co-educational institution offering undergraduate programmes in Arts and Humanities. The institution has a mission to make the college a global educational hub. The institution ensure that the students are equip with commonness, dignity, self-control and hard work so that they can effectively counter or negate the menace of communalism, intolerance, violence and hatred. Since its inception till date the institution has not reported any incident of ragging or any anti-social activity. The institution's main aim and attempt is on creating a suitable academic environment among the students as well as teaching staff. The institution believe that education is not confined to only classroom teaching but it has to spread to the community as well. Therefore, it has taken initiative to culture

value education among its student community. Learners are inspired to involve in various community-based activities through NSS unit of the college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Swami Yogananda Giri College plans to promote pottery industry of the neighbouring village i.e. Palpara. The aim of this plan is to create awareness among the people to use pottery items instead of plastic items to reduce pollution from disposable one time plastic and marketing the same for improvement of socio-economic condition of the poters.

The college also plans to build a folk museum where various items of extinct historical, artistic or cultural things can be stored for our future generation to aware them about our age old culture and history. Further, the folk artists have to be promoted so that they enjoy a decent standard of living.

The college aims to observe independence day, republic day, yoga day, teachers' day, world environment day and international women's day.

The college plans to observe Bihu, Holi, Raksha Bandhan to maintain communal harmony and the students and the society.

The college plans to create green campus inside the college by planting trees.